

4th Grade Priority Standards

Quarter	Reading	Math	Language
1st Semester August - December	<p>4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>4.RL.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>4.RL.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>4.RL.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>4.RL.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules). (To be taught all year)</p> <p>4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (To be taught all year)</p>	<p>4.NBT.2 - Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.</p> <p>4.NBT.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.</p> <p>4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.</p> <p>4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>4.NBT.6 - Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.</p> <p>4.OA.3 Solve multi-step word problems posed with whole numbers and having whole number answers using the four operations, including problems in which remainders must be interpreted.</p>	<p>4.L.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>4.L.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>4.L.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>4.SL.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>4.W.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>4.W.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (To be taught all year)</p>
2nd Semester January - May	<p>4.RI.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p>4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>4.NF.3 Understand a fraction a/b with a $a > 1$ as a sum of fractions $1/b$.</p> <p>4.G.2 Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.</p> <p>4.MD.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement.</p> <p>4.MD.1 Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit.</p> <p>4.NF.6 Use decimal notation for fractions with denominators 10 or 100.</p>	<p>4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>4.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>

Above is a copy of the Learning Goals for 4th Grade. The standards above are all the skills that will be covered quarterly/by semester for each respective subject. Please review with your child the skills and ask them questions about what they are learning. Also, please note that pacing may be subject to change.