

[BBMR ABC]

# Government of Guam Fiscal Year 2020 Budget

### **Department / Agency Budget Certification**

Department/Agency:	Guam Department of Education	
School Name:	Marcial A. Sablan Elementary	
School Principal:	Geraldine J. Pablo	
requested therein, to be		adget documents and find the amounts als, and objectives of this department mation contained in this document.
Agency Head:	Jon J.P. Fernandez (Signature)	
Date:		

[BBMR AN-N1]

# Government of Guam Fiscal Year 2020 Budget Department / Agency Narrative

Function: School Operations

Dept./Agency: Guam Department of Education

School: Marcial A. Sablan Elementary

Program: Elementary Education

#### **VISION STATEMENT:**

Every Student: Responsible, Respectful, and Ready for Life.

#### **MISSION STATEMENT:**

Our Educational Community prepares all students for life, promotes excellence, and provides support.

#### GOALS AND OBJECTIVES:

- 1) All guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector. Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%. Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department's State-wide Assessment. Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department's State-wide Assessment. Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%. Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher. Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score. By SY2019-20 (Year 6), at least 80% will receive a passing score.
- 2) All Guam Department of Education students will successfully progress from grade to grade and from one level of school to another in orer to maximize the opportunities to successfully graduate from high school. Objective 2.1: By Year 2020, at least 80% of students at each grade level will be proficient in English Language Arts, Math, Science and Social Studies as measured by the Department's State-wide summative assessment. Objective 2.2: By Year 2020, at least 80% of students in grades K-8 will reach benchmark in Reading and Math as measured by the Department's Interim assessments. Objective 2.3 By Year 2020, at least 80% of students will be receiving a passing semester grade in Reading, Language Arts, Math, Science and Social Studies. (Used as an indicator for earned credit in secondary schools, not necessarily achievement)
- 3) All Guam Department of Education instructional personnel will meet high standards for qualifications in ongoing professional development and will be held accountable for all assigned responsibilities. Objective 3.1 By School Year 2015-16 (Year 2), 100% of GDOE Instructional Personnel will be participating in an annual professional development program appropriate to their job duties designed to enhance their current skills as well as to provide apportunities for growth. Objective 3.2 By School Year 2016-17 (Year 3), 100% of GDOE Instructional Personnel will be evaluated through an instrument appropriate to their job duties that allows for both a formative and summative evaluation of their performance. Objective 3.3 By School Year 2017-18 (Year 4), 100% of GDOE Instructional Personnel will rate satisfactory or better as rated on their respective evaluation tool.
- 4) All members of the Guam Department of Education Community will establish a safe, positive and supportive environment. Objective 4.1: By SY2016-17 (Year 3), all schools will have a discipline rate of 15% or less. Objective 4.2: By SY2015-16 (Year 2), all schools and related services will have a perception survey that measures stakeholders perception of the extent to which they are safe, positive and supportive. Objective 4.3: By SY2016-17 (Year 3), all schools and related services will rate at least satisfactory on their respective stakeholder

perception survey. Objective 4.4: All schools and divisions will meet the requirements of all regulatory agencies for a safe environment.

5) All GDOE operations activities will maximize the criticual use of limited resources and meet high standards of accountability. Objective 5.1: By SY2015-16 (Year 2), complete a thorough assessment of all financial and administrative functions and develop a management indicator system to regularly rate the overall effectiveness and efficiency of the department's management practices. Objective 5.2: By SY2017-18 (Year 4), based on the department's management indicator system, the GDOE will achieve at least a satisfactory or equivalent rating overall. By 2020 (Year 6), the GDOE will receive the highest rating. Objective 5.3: By SY2016-17 (Year 3), all support divisions will rate at least satisfactory on their respective stakeholder perception survey. Objective 5.4 By School Year 2017-18 (Year 4), 100% of GDOE Support Personnel will rate satisfactory or better as rated on their respective evaluation tool.

#### Decision Package FY 2020

Department/Agency Guam Department of Education

School: Marcial A. Sablan Elementary

Program Title: Elementary Education

**Activity Description:** 

In line with the Vision of the Department of Education; Preparing all students for life, Promoting excellence, and Providing support; MARCIAL A. SABLAN ELEMENTARY School will respond to the unique needs of our students while exploring areas of individual potential and cultivate lifelong learners.

#### Major Objective(s):

1) All guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector. Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%. Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department's State-wide Assessment. Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department's State-wide Assessment. Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%. Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher. Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score.

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Short-term Goals:

Marcial A. Sablan Elementary School faculty and staff will; implement and enforce the standards that will meet the mission, objectives and expectations of the Guam Department of Education; provide resources and support to build faculty and staff capacity through ongoing professional development that focuses on teachers' learning and students' achievement; and carry out efforts to support classroom teaching and learning to ensure the high-test standards and performance.

	_	Wor	kload Output			
Workload Indicator:			FY 2018 Level of Accomplishment	FY 2019 Anticipated Level	FY 2020 Projected Level	N
		1st	10 (SBA)	15	20	73
	99	2nd	42 (SBA)	47	52	59
	Language	3rd	45 (ACT)	50	55	67
	<u> </u>	4th	53 (ACT)	58	63	60
		5th	35 (ACT)	40	45	70
		1st	N/A	N/A	N/A	N/A
nprove the performance levels of students in ready or higher in	ميو	2nd	N/A	N/A	N/A	N/A
he content areasas of Language Arts, Reading, and Math by 5% is measured by the District Wide Assesment Testing durin g 5Y	Reading	3rd	1 (ACT)	6	11	69
2014-2015 as a baseline.	æ	4th	20 (ACT)	25	30	65
		5th	6 (ACT)	11	16	72
		1st	27 (SBA)	32	37	72
	_	2nd	34 (SBA)	39	44	56
	Math	3rd	13 (ACT)	18	23	67
		4th	24 (ACT)	29	34	63
		5th	O (ACT)	5	10	71

#### Government of Guam Fiscal Year 2020 Budget Digest

**Function: School Operations** 

Department/Agency: Guam Department of Education

School: Marcial A. Sablan Elementary Program: Elementary Education

		Α	В	С	D	E	F
					GEB Review	and Approva	al
AS400		FY 2018	FY 2019	FY 2020	FY 2020	FY 2020	FY 2020
Account		Expenditures 8		Operations	Federal Match		Total Req.
Code	Appropriation Classification	Encumbrances	Level	Fund	Fund (s)	Fund 1/	(C+D+E)
	DEDCOMMEN COMMENT						
111	PERSONNEL SERVICES REGULAR SALARIES/INCREMENTS			3 220 402			2 222 402
111	TEACHER PREP			2,228,493		-	2,228,493
111	RECLASSIFICATION	<u> </u>		6,430	-	-	6 430
112	OVERTIME/SPECIAL PAY	-	_	0,430			6,430
111	ON-CALL SUBSTITUTE			89,086		<del>-</del>	89,086
111	PART-TIME	<del>  -  </del>		- 43,000			09,000
113	BENEFITS			862,377			862,377
	TOTAL PERSONNEL SERVICES		Marine and	3,186,386			3,186,386
	OPERATIONS						
220	TRAVEL- OFF-ISLAND/LOCAL MILEAGE REIMBURS	SEMENT			-	-	-
230	CONTRACTUAL SERVICES:			133,698	-	-	133,698
		<del>                                     </del>					
233	OFFICE SPACE RENTAL:			-	-	-	-
240	CHOOLICS C ALATERIA C	-					
240	SUPPLIES & MATERIALS:	<del>  -  </del>		22,593	-	-	22,593
250	EQUIPMENT:	<del></del>		27.00*			27.004
230	EQUIPMENT:	<del>-  </del>		27,881	-	-	27,881
270	WORKERS COMPENSATION	+			-		-
270	WORKERS COMI ENSAMON	-			<del>                                     </del>		-
271	DRUG TESTING	<del>- </del>		-	-	-	
		<del>                                     </del>		-			
280	SUB-RECIPIENT/SUBGRANT:	1		-		-	
		1		<u> </u>			
290	MISCELLANEOUS:			-	-	-	
_	TOTAL OPERATIONS			184,172	-10	1 E 3	184,172
		_					
254	UTILITIES			[ A	T T		
361	POWER	-		\$ 142,100			142,100
362	WATER/SEWER			\$ 45,953		-	45,953
363	TELEPHONE/TOLL			\$ 1,522		1000	1,522
ı	TOTAL UTILITIES			\$ 189,575	•	-	189,575
450	CAPITAL OUTLAY			2,500,000			2,500,000
130	GAT TIAL GOTEAT			2,300,000		100 100 100 100	2,500,000
	TOTAL APPROPRIATIONS	3 23 3 3 4 6	leres la	6,060,133			6,060,133
	1/ Specify Fund Source						
		_					
[	FULL TIME EQUIVALENCIES (FTEs)	1					
	UNCLASSIFIED			-	-	-	-
- [	CLASSIFIED			45	-		45
	TOTAL FTES			45			45

**Function: School Operations** 

Department/Agency: Guam Department of Education

School: Marcial A. Sablan Elementary Program: Elementary Education
Schedule B- Co

Schedule B- Contractual								
			Unit		FY2020	FY 2019		Variance
ltem	Quantity		Price	L	Request	Authorized	Increa	se/(Decrease
Accreditation	1	\$	710.00	\$	710.00		\$	710.00
Building Sanitary Permits	1	\$	435.00	\$	435.00		\$	435.00
Custodial Services	1	\$	94,739.00	\$	94,739.00		\$	94,739.00
ERATE Contractual Services	1	\$	14,095.00	\$	14,095.00		\$	14,095.00
Photocopier/Fax Machine Contractual Services	1	\$	10,609.00	\$	10,609.00		\$	10,609.00
Solid Waste Collection	1	\$	13,110.00	\$	13,110.00		\$	13,110.00
		$\vdash$				1		
Total Contractual				\$	133,698.00			

Schedule C - Supplies & Materials

series e seppires e materials		 						
		Unit		FY2020	F	Y 2019		Variance
ltem	Quantity	Price		Request	Аш	thorized	Incre	ase/(Decrease)
Supplies, Administrative (18 GCA Y Kuentan Salåppe' Prin	1		\$	_	\$1	5,000.00	\$	(15,000.00)
Supplies, Instruction	437	\$ 51.70	\$	22,592.90	\$	-	\$	22,592.90
Supplies, Nurse		\$ 2.00	\$		\$	-	\$	
Supplies, Counselor		\$ 5.70	\$	-	\$	-	\$	•
Total Supplies & Materials			Ś	22.592.90				

Official Student Enrollment as of : September 30, 2018

#### Schedule D - Equipment

		Unit	FY2020	F	Y 2019		Variance
ltem	Quantity	Price	Request	Au	thorized	Incre	ase/(Decrease)
Cafeteria Table	2	\$ 1,500.00	\$ 3,000.00	\$	-	\$	3,000.00
Computer System	1	\$ 1,000.00	\$ 1,000.00	\$	-	\$	1,000.00
Junior Executive Desk	50	\$ 246.00	\$ 12,300.00	\$	-	\$	12,300.00
Narcotics Cabinet	1	\$ 469.99	\$ 469.99	\$	-	\$	469.99
Steel Step-On- Can, 12 Gallon	1	\$ 129.95	\$ 129.95	\$	-	\$	129.95
Steel Step-On- Can, 24 Gallon	5	\$ 168.95	\$ 844.75	\$	-	\$	844.75
Two way radios	10		\$ -			\$	- ''''
Teacher Desks	5		\$ 			\$	
Teacher Chairs	5		\$ 			\$	-
Student Desk, Open Front Book Box, Adjustable Height	50	\$ 130.00	\$ 6,500.00	\$	-	\$	6,500.00
		Subtotal	\$ 24,244.69				
		15% S&H	\$ 3,636.70				
Total Equipment	_		\$ 27,881.39				

Schedule E - Miscellaneous

		Unit	FY2020	F	Y 2019		Variance
ltem	Quantity	 Price	Request	Au	thorized	Increa	ise/(Decrease)
		\$ -	\$ -	\$	-	\$	-
		\$ -	\$ -	\$		\$	-
Total Miscellaneous			\$ 				

#### Schedule F - Capital Outlay

		Unit	FY2020	FY 2019	Variance
ltem	Quantity	Price	Request	Authorized	Increase/(Decrease)
Renovate Restrooms	1	\$ 1,000,000.00	\$ 1,000,000.00	\$ -	\$ 1,000,000.00
Repair Awnings	1	\$ 1,000,000.00	\$ 1,000,000.00	I	\$ 1,000,000.00
Roof Water Blasting, sealed, and roof coating	1	\$ 500,000.00	\$ 500,000.00	\$ -	\$ 500,000.00
	1		\$ -	\$ -	\$ -
Total Capital Outlay			\$ 2,500,000.00		

<sup>\*\*</sup>Inclusive of Headstart, Early Childhood (PRE-K), & GATE

FY 2020 (PROPOSED)

Function: School Operations

Department/Age Guam Department of Education
School: MARCIAL SABLAN ELEM. SCHOOL [302]

Program: School Operations
Fund: Local

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302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSE5	302-MSE5	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	PASM-20E	302-MSES	302-MSFS	302 MSEC	302-MSES	CECIM-70E	COCINI-70E	SASW-70F	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	302-MSES	PAY			
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TCHR III (RTFT)	TCHR II(ELM)	TCHR V(ESL)	TCHR V(ESt CO)	TCHR V	TCHR IV(PREK)	TCHR IV(GC)	TCHR IV(ELM)	TCHRIV	TCHRIV	TCHR IV	TCHR IV	TCHR IV	TCHRIV	TCHRIV	TCHR IV	TUMBIN	TOMBIN	TOMB (V	TOWN INTELL	TOWN IN		יכות ווייים	CHR II	TCHRI	TCHR (B(CHM)	TCHR IB(CHM)	TCHR IA(CHM)	SCH AIDEIII	SCH AIDE III	SCH AIDEIII	SCH AIDE III	SCH AIDE II	SCH AIDE!	SCH AIDE I	MAINT CUSTODIAN	HLTH COUNSLR III	ELEM PRINCIPAL	COMP OPER II	CLERK TYPIST II	CLERK TYPIST I	ADMIN ASST	POSITION TITLE		(8)	5000
VACANT: Vice: SINGENES, SINGEO I (RIFT, 5/31/2019COB)	VACANT: Vice: PALACIOS, EILEEN G (Resigned 10/18/2018COB)	AGUON, AMYLOUS	NORTH, REBECCAS	BALETO, MARLENES	CRUZ PIA C	BABAUTA-BALBIN, MARIET	REYES, JACQUELINEN	SUSUICO, JOANN M	SORUPIA, ERMIE B	NEWLAND, EILEEN J	NEWLAND, ANGELA M	MEEKS, LISA MAUREEN T	LOBATON, CHARLENES	CRUZ FRANCINE ICYP	CRUELDAD CHERYI P	BUENDICHO TINA M.T.	PACCON DOBOTHAL	ABBOALD MARIA T	ESTINGENCE LETTERS C	COMMITMORES, MATANIN D	DACTOR DRENDA	SONCACE, CAMERINE NUMBER	TERNANDEZ, LORENA O	ACFALLE, MERIEL F	VILLAGOMEZ, CINDY ANN C	KING, ALVIN A SR	BABAUTA, JOSEPH Q	TAITINGFONG, FRANCES Q	QUINTANILLA, JAMES P	GUEVARA, DOLORES N	CASTRO, JOSEPH V	QUINATA, KRISTY MARIEG	PALMA, VALERIANO CJR	LUJAN, MARY ANNE	QUINTANILLA, RAMON C	SUMBO, ARIEL MAE D	PARIO GERALDINE I	SANTIAGO PATRICIA A	BLAS THERESEL	CRUZ ELIZABETH G	REYES, ANNIE B	MAME OF INCLIMBENT		[6]	Input by Department
ED4·1	ED4-1	£D5-15	ED5-16	ED5-18	ED4:12	ED4.9	ED4-18	FD4-15	ED4-15	ED4-14	ED4-13	E04-8	ED4-13					200	# F.F.	1.E	ED-EO3	2-2 CL3	ED2-7	ED2-9	ED18-2	ED18-7	ED1A-10	H+P-11	E-dHH	ET-dH-H	H-HP-11	G-HP-5	E-HP-3	S-dH3	D-HP-17	N.M.IO			T OH T	D L	J-HP-13	/young		<u> </u>	
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\$ 38,762	t/s	\$ 66,673	S	2	\$ 57.070	۰ ۱۰	2	٠,	٠,٠	^	$\rightarrow$	n 1	n v	٧,		·			S		S	S	w	7 \$ 46,827	5   5   31,302	\$ 37,500	s	S	s	\$ 39,983	S	v.	w	S		~ U	٠,٠	٠,	٠.	٠,٠			{ E+F+0+}	Ξ	101
44	1/4	ţ,	tra e	5	^ '	2	7	1	^	<u>۸</u> ۱۰	۸ ۱	^ 4	۰ ۷	·		S	5	5	v	v	5	~	S	5	s	44	s	S	s	s	~	~	7	5	٦١	1	۰	٠	۰	•					
10,295 \$	10,295 \$		-		15,723			-		16 346 6		3 3EE E			-	-	-		16,879 \$		-		11,530 \$	12,437 5	_	9,960 \$	-	10,173 \$			-			-	E E 73 C	-4-				2,444	_		Retirement	^	
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	2019	2019 CURRENT SALARY	LARY	, s				202	2020 RECLASSIFCATION PROJECTION	ON PROJECTIO	2		DEEEDSATION
LOCATION EMPLOYEE NAME	POSITION TITLE	GRADE/ STEP	SALARY	RETIREMENT   Medicard (26.56%)   (1.45%)	Medicare (1.45%)	TOTAL SALARY + BENEFITS	POSITION TITLE	GRADE/ STEP	SALARY	RETIREMENT Medicare (26.56%) (1.45%)	Medicare (1.45%)	TOTAL SALARY + BENEFITS	AMTS (SALARY AND BENEFITS)
302-MASES BUENDICHO, TINAM.T.	TEACHER IV	ED4-14	\$ 60,293	60,293 \$ 16,014 \$	Ιł	874 \$ 77,181	TEACHER V	ED5-15	\$ 65,316 \$	\$ 17,348 \$	\$ 947 \$	\$ 83,611	\$ 6,430
TOTAL 1			\$ 60,293	60,293   \$ 16,014   \$ 874   \$	\$ 874	\$ 77,181			\$ 65,316	\$ 17,348	\$ 947	65,316 \$ 17,348 \$ 947 \$ 83,611 \$	

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FY 2020 (PROPOSED) SUBSTITUTES

Fund: Program: School:

Local

School Operations

MARCIAL SABLAN ELEM. SCHOOL

Department/Agency: Guam Department of Education

Function:

School Operations

PAN POINT POINT POINT POINT NUMBER POSTION TITLE POINT NAME OF MICHAELY STEP SALARY OF SECTION TO STEP SALARY OF SECTION E ≘ input by Department 5 0 Ξ þ 6 00/00/0000 S Ξ Incomment AANT SUBTOTAL [1/38368] [539.03\*38-PP] [6.2% J] [1.65% J] [1] [Premium] Premium] SUBTOTAL ALVARY

0 \$ 23,171 \$ 6,154 \$ 494 \$ 335 \$ 186 \$ 6,583 \$ 494 \$ 28,496 \$ \$ 1,667 \$ 

0 \$ 5 23,171 \$ 6,154 \$ 494 \$ 5 336 \$ 186 \$ 6,583 \$ 494 \$ 14,248 \$ 37,419 \$ 

5 - \$ 46,342 \$ 12,308 \$ 989 \$ 6572 \$ 373 \$ 13,166 \$ 988 \$ 42,744 \$ 89,086 Ε [#F#G#] Rethement Retire (DD) Security Security Medicare 5 6 Medical E Dental þ [KthruQ] Ē [11+1]

Functional Area: School Operations

FY 2019 (CURRENT)

Department/Agency: Guam Department of Education
School/Division: MARCHA SABLAW BEM. SCHOOK [302]
Program: School Operations
Fund: Local

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AYLOUS	BECCAS	ARLENE S		ALBIN, M.	DUELINEN	OANN M	RMIEB	ELLENI	ANGELA	AMAUREE	CHARLEN	ACINETOA	CHEKAL	O, TINA M	OROTHYL	MARIA M.C	D, MARIA	SINGEOI	LELIANG	DS, MAYA	BRENDAT	CATHERI	GAY, JAN	RERO, DO	Z, LORENA	AERIEL F	EZ, CINDY	NASA	OSEPH Q	HVIEHS	NG FRAN	CONCORE	DOI OBEC	KRISTY MA	LERIANO	RY ANNE	LA, RAMO	RIEL MAE C	RALDINEJ	, PATRICIA	RESEL	ABETH G	VIE B	NAME OF			
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65,316			1	49,989	68,317	i .	1	60,293	58,439	48,452		1	1	1	66,216	70,435	40,313	36,057	61,596		54,361	34,383					- 1	- 1	38.144	- 1	- 1		Į.	27,648	\$ 21,895	, ,	92,526	\$ 60,001			\$ 22,724	- 1		Allens		<u>E</u>	
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84,292	88,393	95,219	75,903	999	200	75,509	369	80,576	937	66,705	026	198	82,211	211	89,510	97,622	586	837	492	622	268	6 Z	44.090			51 950	100	è	30,342	48,764	776	54,578	910	37,522	31,044	34,687	032	RO 203	337	5	30 745	25.8 36	2	7 7 2	2		

FY 2020 (PROPOSED) VACANT AND NEW POSITIONS

Functional Area:
Department/Agency:
School/Division:
Program:

Fund

Focal

School Operations

School Operations

Guam Department of Education

MARCIAL SABLAN ELEM. SCHOOL

2 0 302-MSES | 302-MSES | 107177 | TCHR II(OCS-ELM) (LTPT) 302-MSES 302-MSES 302-MASES PAY 302-MSES | 105786 | TCHR III (RTFT) 302-MSES 107628 TCHR II(ELM) 302-MASES WORK SITE POSITION NUMBER ě ASSIST SCHOOL PRINCIPA NEW POSITION POSTTON TITLE E VACANT: Vice: MACATANGAY, JANICED (LTPT, 5/31/2019COB) VACANT: Vice: SINGENES, SINGEO I (RTFT, 5/31/2019COB) (Resigned 10/18/2018COB) NAME OF INCUMBENT Input by Department c ED4-1 GRADE/ E08-5 ED4-1 ED4-1 0 \$ 59,180 \$ 38,762 \$ 38,762 \$ 38,762 VALARY E Ē SPECIAL. 9 00/000/00 000/00/000 00/00/000 00/00/000 DATE Ξ \$ AMT \$ 175,466 \$ 46,604 \$ \$ 38,762 \$ 10,295 \$ (FFFG+) **SUBTOTAL** 59,180 \$ 15,718 \$ 38,762 \$ 10,295 \$ 38,762 \$ 10,295 Ε (1°26.56%) (\$19.02°26PP) Retirement Ē Retire (DDI) 1,977 \$ -494 494 494 494 v (6.2% \* J) Social Security \$ (1.45% \* 1) Medicare 2,544 \$ 746 \$ 26,332 \$ 1,976 \$ 80,179 \$ 255,645 Ξ 562 \$ \$ 828 562 \$ 562 \$ 9 186 \$ 186 \$ \$ 981 186 \$ Medical input by Department 6,583 \$ 6,583 6,583 6,583 Dental 9 494 \$ 24,334 \$ 494 494 494 ₩. 1/1 \$ 18,615 \$ (KthruQ) TOTAL BENEFITS 18,615 \$ 18,615 \$ Ē TOTAL SALARY + [J+R] 57,377 57,377 83,514 57,377

Note: As requested, yellow highlighted new positions. Thank you!

#### Government of Guam Fiscal Year 2020 Equipment/Capital Space Requirement

Function: School Operations

Department/Agency: Guam Department of Education

School: Marcial A. Sablan Program: Elementary Education

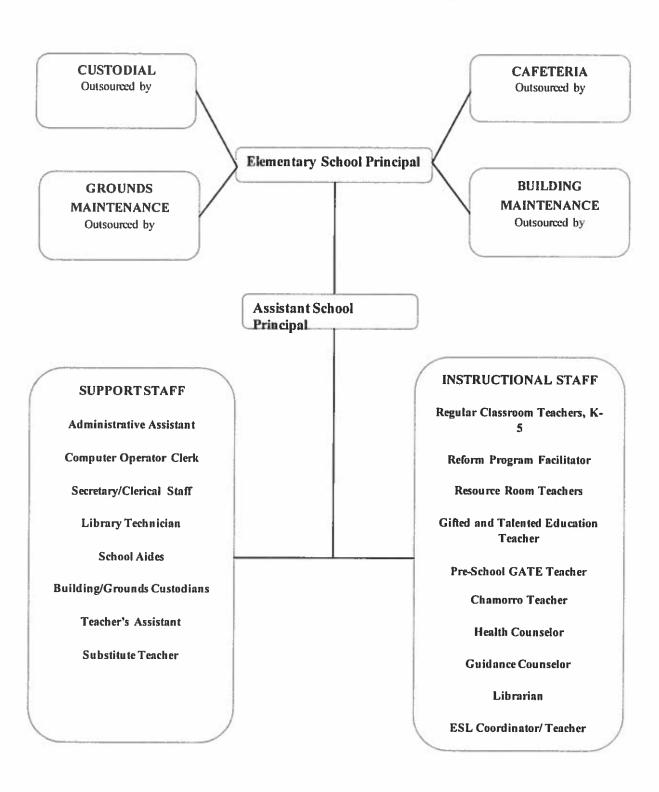
		Percentage	
Description	Quantity	of Use	Comments
2Know Classroom Response System	4	0%	
Delt Laptop Computer (Adminstrator)	1	100%	
Desk Top Computer Optiplex 990MT	3	100%	
Ball FDB AV Cart with locking storage BAIT BLT-27566	_	100%	
WHITEBOARD AB378 PRO/PRM30A	2	100%	
DLP DELL APJ 1510X PROJECTOR 1510X	4	50%	
ACTIVOTE LEARNER RESPONSE SYSTEM ACTIVOTE	4	10%	
Dell Desktop Tower	1	25%	
E-Series Gateway Desktop Tower	2	25%	
Dell Desktop Tower GX260/GX283	1	0%	
Dell Desktop Tower GX260/GX276	1	25%	
E-Series Gateway Desktop Tower Gateway	2	0%	Operating system/software needs upda
Water Storage	2	0%	Water in tank but pump does not work
CPU - DELL GX1	1	25%	
CPU - DELL PENTIUM	1	0%	
Playground Equipment Headstart	1	17%	
BALT FDB AV CART WITH LOCKING STORAGE AN	1	100%	· · · - · · - · · · · · · · · · · · · ·
Mobile Cart #s 5547 - 5576	1	25%	
Lenovo ThinkPad Edge 430 (mobile lab)	30	25%	
LENDVO THINK PAD L430 Teachers	24	100%	
Lenovo ThinkCentre M72e desktop computer (faculty non-ins	<del></del>	100%	
BROCADE 24 PORT SWITCH	1	100%	
VOYAGEUR DESKTOP	1	100%	
	1	25%	
SONY 70° SMART TV	9	25%	
ACER DLP PROJECTOR DSV0008	1	5%	
SONY DCR-SX85 CAMCORDERS	5	25%	
DIGITAL PROJECTORS DELL APJ1510X 35	3		
ACTIVIEW 322 AV322	_	10%	
Compacific Cart	1	100%	
12" stackable student chairs	290	80%	
14" Stackable student chairs	334	80%	
18" stackable student chairs	109	80%	
25 Tub Cubby holder w/locker mobile	6	100%	
2door metal Locker	10	100%	
5 drawer file cabinet	15	100%	
Binding machine, Image maker 2000-1	1	25%	
cabinet card catelog 45 drawers	1	25%	
cabinet, first aide	1	100%	
cabinet Kokoyo storage system	1	100%	
cabinet Lion storage	1	100%	
cabinet storage	1	100%	
olding chairs	100	70%	
Teacher chairs with wheels and arms	16	100%	
Circulation desk, library	1	100%	
Cubby 20 slots shelf, large	7	100%	
Cubby 24 slot shelf, large	3	100%	
cubby 25 slot shelf, large	5	100%	
cubby 25 slot shelf, medium	8	100%	
cubby 25 slot shelf, small	5	100%	
cubby 60 slot shelf, large	1	100%	
desk with chair attached	49	100%	
lesk principal	1	100%	
lesk, teachers	26	100%	
fishwasher with sink and table attached	1		
DVD, hitachi	1	25%	
Epson stylus C42 UX printer	1	50%	
Executive chair, chromatic	1	100%	
File cabinet 4 drawers, legal size lock and key	1	100%	
Tile cabinet 4 drawers	10	100%	
ile cabinet 2 drawers	21	100%	
<del></del>	1	100%	

#### Government of Guam Fiscal Year 2020 Equipment/Capital Space Requirement

fire extinguisher-Badger 15 lbs	21	100%	1
fire extinguisher-Badger 16 lbs	8	100%	
First Aid bed	2	25%	
Floor scale	1	25%	
Janitorial Cart	1	100%	
	2	100%	
Locker, 12×15×12, 25 openings per/unit	1	100%	
Mark N wipe standard white board			
Milk cooler	1	100%	
Paper cutter	1	50%	
Refrigerator, large	1	100%	
Physician scale	1	100%	-
Serving line stainless	1	100%	
sliding glass display case	1	100%	
Stadiometer	1	100%	
Standing scale	1	25%	
Storage cabinet, 2 door, tocker	10	100%	
Storage cabinet, medium	2	100%	
Stretcher, folding	1		
Student desk, intermediate	339	100%	
Student desk, primary	223	100%	
Cafeteria table	4	100%	
Folding table	2	100%	
Folding table 6 ft	_ 1	100%	
kidney table	9	100%	
Rectangular table	13	100%	-
Round table	6	100%	
Trapezoid table Druegor	2	100%	
Talking Globe	1	100%	
Tall metal book shelf, yellow	1	100%	
Water heater	1	100%	
White board	9	100%	
Workcentre Xerox Machine Colored	1	100%	
			<u> </u>
			I

SPACE REQUIREMENT (for Personnel and Equipment/Capital)	Total Program Space (Sq. Ft.):		Total Program Space Occupied (Sq. Ft.):
Description	Square Feet	Percent of Total Program Space	Comments
		1	

# GUAM DEPARTMENT OF EDUCATION ELEMENTARY SCHOOL ORGANIZATIONAL CHART



#### GUAM DEPARTMENT OF EDUCATION ELEMENTARY SCHOOL FUNCTIONAL CHART

#### **PRINCIPAL**

- 1. Facilitates the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- 2. Advocates, nurtures, and sustains a school culture and instructional program conducive to student learning and faculty and staff professional growth.
- 3. Ensures management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- 4. Collaborates with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

5. Acts with integrity, fairness, and in an ethical manner.

- 6. Understands, responds to, and influences larger political, social, economical, legal, and cultural issues that affect schooling.
- 7. Improves instructional practices, through the fair and numoseful observation and evaluation of teachers and staff.

  ASSISTANT PRINCIPAL.

  Assist the Principal in the implementation of the seven standards of school leadership.

#### INSTRUCTIONAL STAFF

#### CLASSROOM TEACHERS

Implements the teacher standards as required by the Professional Teacher Evaluation Program. Adheres to all duties and responsibilities specified by the Guam Department of Education.

#### REFORM PROGRAM COORDINATOR

Administers, implements, and manages the school reform program.

#### ESL PROGRAM COORDINATOR

Administers the LAS reading and writing tests, places students at appropriate instructional levels, provides services to students in compliance with all federal and local mandates, and provides assistance to faculty and staff regarding English as a Second Language Learners.

#### RESOURCE ROOM TEACHER

Administers the Special Education program to ensure students receive FAPE and other related services in compliance with all federal and local mandates and serves as a consultant to faculty and staff working with students in the Special Education program.

#### **GUIDANCE COUNSELOR**

Provides educational, career, and personal/ social guidance services as prescribed by the American School Counselor Association (ASCA).

#### LIBRARIAN

Administers and operates the school library plans and procedures for effectively utilizing library services as prescribed by the American Council of School Librarians.

#### HEALTH COUNSELOR

Provides emergency care of illness or injuries by students and staff. Adheres to established rules and policies governing student health care.

#### SUPPORT STAFF

#### ADMINISTRATIVE ASSISTANT

Coordinates the maintenance needs of the facility, assists regulatory agencies, i.e., the Health and Safety Task Force, during building inspections, oversees the updating of the property inventory, including materials and equipment needed for maintenance use, keeps track of school inspections, work orders, and other duties as assigned by the School Principal.

#### **SECRETARY**

Provides clerical support to the School Principal.

#### CLERICAL STAFF

Performs clerical duties in carrying out the daily office routines, maintains student and personnel records, prepares all documents relating to school operations, and other duties as assigned by the School Principal.

#### COMPUTER OPERATOR

Generates, inputs, and manages school statistical reports and student data, provides assistance to the School Administrator in the framework of a master schedule build up, and other duties as assigned by the School Principal.

#### SCHOOL AIDES

Provides student supervision and instructional support in the classroom and other duties as assigned by the School Principal.

#### LIBRARY TECHNICIAN

Provides support and technical assistance to the school librarian and other duties as assigned by the School Principal.

#### CUSTODIAL STAFF

Maintains a healthy, safe, and sanitary learning environment. Performs minor repairs in plumbing and carpentry and other related duties.

#### TEACHER'S ASSISTANT

Provides instructional support to the classroom teachers respective to the implementation of the Reading Reform programs in Direct Instruction and Success for All.

CUSTODIAL/ GROUNDS/ CAFETERIA STAFF
Outsourced by

## GUAM DEPARTMENT OF EDUCATION FY 2020 BUDGET DOCUMENT CHECKLIST

BBMR BDC-1

School:			ed:		
		<u>Sch</u>		FA.	_
General		Yes	No	Yes	No
SERVER					
Is the summary dige	st consistent with detail pages?				
Are the required bud	get forms attached?				
a. Agency Narrative Form [BBMR AN-N1] b. Decision Package [BBMR DP-1]					
	et Digest Forms (BBMR BD-1, BBMR 96A)  (sed) Agency Staffing Pattern (BBMR SP-1) - All Fund Sources	<del></del>		_	
	nt) Agency Staffing Pattern (BBMR SP-1) - All Fund Sources	<del></del>			
	ital Listing & Space Requirement Form [BBMR EL-1]				
				-	
	re Form (BBMR AN-N1)				
	on statement correct and consistent with the department/				
	abling act? Its and objectives correct and consistent with the department/				
agency's m	· · · · · · · · · · · · · · · · · · ·	4			
ogena, o m	14674911				
II Decision Packag	e [BBMR DP-1]				
1. Is activity d	escription correct?				
2. Is major ob	jective correct?				
	rm goals correct?				
4. Is workload	output reflected correctly?				
III - Donnon Burlon	t Digest Forms [BBMR BD-1, BBMR 96A]				
A.) BSMR BD-					
Personnel Se					
	es reflected consistent with the attached staffing pattern(s)?				
	ants reflected in each column accurate?				
3. Are comp	outations correct?				
<u>Operations</u>	and a self-rank by a self-rank at the se				
	ants reflected in each column accurate (BBMR96A)?			_	
2. Ale comp	outations correct?				
Utilities					
	reflected in each column correct?			0.15	
Capital Outla					
	reflected under columns, "Governor's Request", consistent				
with schedu	le F as detailed in the budget digest sub form, [BBMR 96A]?				
Full Time Fo	uivalencies (FTEs)				
	ber of FTEs for both "Unclassified" and "Classified"				
	flected under each column?				
B.) BBMR 96A					
	s" under schedules B = F listed in <u>detail</u> ?				
	antity" under schedules B = F reflected for respective items?				
3. Is the "Ur schedules	nit Price" and "Total Price" accurate for each item under	,			
scneower	D - F7				
IV. Agency Staffing	Pattern Forms [BBMR SP-1]				
1. Are position				3	
2. Are position	numbers reflected?	1			
	ry levels consistent with the Civil Service Commission,				
	n and Pay Plan?				
•	sitions funded?		$\overline{}$		
	nt amounts reflected (should be no per Public Law)? flected under "Benefits" correct?				
7. Are compute		<del></del>			
	al Listing & Space Requirement Form (BBMR EL-1)				
	ption of the equipment and/or capital item(s) detail?	✓		<del></del> -	
	tity" and "percentage of use" reflected?				
	quirements descriptive and total space reflected and	,			
accurate?					
SCHOOL:	Marcial A. Elementary	FRIANCE & ADMINI	STRATIVE SERVE	S ACTION:	
	6 0 1 4				
Prepared By:	G. Pablo	Recommendat	tion		
	10/19/18		Approval		
	Date		Disapproval		
Approved By:	Geraldine J. Pablo  (Signature of School Principal)				
	(Signature of School Principal)		Anal	Yst	
	Date				
	<del></del>		Date		