

# A-MASE-ING NEWS

**GDOE Vision: Every Student: Responsible, Respectful and Ready for Life!**

**MASES Mission: All students at Marcial A. Sablan will learn to achieve success in life!**



GATE Open House was held on September 5, 2019. Parents and students did a painting activity with Canvas by Fawn.

## Standards Based Grading (SBG)

**What is Standards-Based Grading (SBG)?** Standards-Based Grading (SBG) is a system of grading and reporting that measures student achievement of identified standards, skills and topics at each grade level and course. The goal of SBG is to better assess, monitor and communicate what each student knows and is able to do according to a clear and prescribed set of academic expectations. Many in the field of education view SBG as the natural next step in the implementation of content standards and a standards-based education system.

**What is a Standard?** A standard is an established expectation of what a student should know, understand and be able to do for a particular subject. Here are a couple of examples from two content areas:

**English** – Interpret figures of speech in context and analyze their role in the text.

**Mathematics** – *Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.*

- **Students will be assessed on a specific set of Standards, Skills and Topics** determined collaboratively by the teachers of that course that reflect and align to

MASE STUDENTS WILL BE:

### STARS

#### Self-Discipline

The ability to control one's feelings and overcome one's weaknesses; the ability to pursue what one thinks is right despite temptations to abandon it.

#### Team Workers

The process of working collaboratively with a group of people in order to achieve a goal.

#### Academically Accountable

The ability to take responsibility for your actions, learning, and help yourself improve academic performance and achievements.

#### Responsible Leaders

The ability to make good decisions which takes into account the interests of others and to influence them in a positive way.

#### Self-Assured Citizens

An individual who is confident in one's abilities and character and who is positive and assertive.

the GDOE content standards of that specific course (or national standards if a course does not have a currently adopted set of local standards) as well as any other set of expectations identified by individual or group of teachers.

- **Student achievement will be assessed and reported using a four-point proficiency scale instead of the current percentage grade.** The simplified scale gives students, teachers, and parents a quicker and clearer reference to easily determine which standards have been mastered and which need further study. These levels of proficiency will then be translated or converted to an easily recognizable percentage grade **this school year** using the following scale below. After this school year, grades are expected to report using four-point scales

Summative Score	Percentage Score
4	100
3.5	95
3.0	90
2.5	80
2.0	70
1.5	65
1.0	60
Below 1.0	50

### Picture Days

Picture days are scheduled tentatively for November 4, 2019- November 8, 2019. More information will be sent out.

- **Students' proficiency levels are assessed and based on a pattern of achievement and then ultimately reported in a formative manner with more recent achievement having more weight:** In traditional grading, a student's performance for the whole quarter is typically averaged, including lower scores earned early in the grading period. In SBG, a student who reaches proficiency would be reported proficient and the grade would reflect **their current performance level**. This method is more accurate as it reflects what the student's current level of achievement is rather than having the grade pulled down by performance earlier in the learning period. Grading a student using this method recognizes and emphasizes the progress and learning the student has achieved over the course of the learning period.

### Red Ribbon Week

October 23-31, 2019

"Send a message. Stay Drug Free!"



### Parent Teacher Organization General Meeting

October 9, 2019 at the Agat Mayor's Center at 6:00 p.m. Presenters from Guam Community College Adult Education and the University of Guam SNAP-Ed will be presenting.

# Positive Behavioral Interventions and Supports

Positive Behavioral Interventions and Supports (PBIS) is a framework that maximizes the selection and use of evidence-based prevention and intervention practices that supports the academic, social, emotional, and behavioral competence (abilities) of students. The school wide behavior expectations are “Be Respectful, Be Responsible, Be Safe” and students are expected to demonstrate those behaviors in context of the different areas on campus such as the cafeteria, classrooms, playground, office, library, and bus. Parents can help by reinforcing the “Be Respectful, Be Responsible, and Be Safe” expectations by having students practice what it looks like at home and in the various areas of the community.

With proper implementation:

- ★ ALL students develop and learn social, emotional, and behavioral skills that support their academic engagement.
- ★ ALL educators develop positive, predictable, and safe environments that promote strong relationships through teaching, modeling, and encouragement.

The goals for PBIS are:

- Reductions in major disciplinary infractions, antisocial behavior, and substance abuse.
- Reductions in aggressive behavior and improvements in emotional regulation.
- Improvements in academic engagement and achievement.
- Improvements in perceptions of organizational health and school safety.
- Reductions in teacher and student reported bullying behavior and victimization.
- Improvements in perceptions of school climate.
- Reductions in teacher turnover.

## The Great Guam Shake Out!

MASES will be holding an earthquake drill on October 17, 2019 at 10:17 a.m.

If you would like to learn more on how to help develop these competencies and skills with your child, please feel free to contact the school at 565-2238. We look forward to working in partnership with our parents and guardians for our students’ success!



Mrs. Bautista kindergarten students exploring sound that is aligned to NGSS Standards.



ASPIRE Students exploring sound with Mrs. Lobaton.

# Budget 2021

The school will be developing its budget request and you have an opportunity to provide input using Appendix E, the Stakeholder Input Form (see insert). Kindly submit the form to the school as soon as possible. You may also try providing your input using the following link: <https://docs.google.com/forms/d/e/1FAIpQLSfILkezoqCV0E89HsnFPhK-xkil-vRVHJJc13-G8etY1IE3oQ/viewform?vc=0&c=0&w=1>

We will be holding a Budget 2021 presentation on October 17, 2019 at 6:00 p.m. in the school library to go over what we are requesting.



Meteorologist, Marcus Aydtlett from the National Weather Service presented to MASE students about his job and studies of storms, water current and how his work helps keep Guam safe. MASE has been accepted as a NOAA Weather-Ready Nation Ambassador for our interest and commitment to strengthen nation weather resilience.

## STAR OF THE MONTH A, B, C's

- A-Academic attempt
- B-Being Present most of the time (no tardy, absent, or early release.
- C-Citizenship
- D- Dressed in uniform daily

## October is National Bullying Prevention Month

On October 23, 2019 is Unity Day where we all unite against bullying. We are encouraging everyone to wear ORANGE to show we are united against BULLYING!