



SCHOOL PERFORMANCE REPORT CARD

SY 2016-2017

Marcial A. Sablan Elementary School

Superintendent of Education: Jon J.P. Fernandez

School Principal: Geraldine J. Pablo



SCHOOL CHARACTERISTICS

ENROLLMENT

Female: 200

Male: 217

417

AVERAGE DAILY ATTENDANCE **381.89**

AVERAGE DAILY MEMBERSHIP **409.47**

AVERAGE DAILY RATES **93.3%**

STUDENT ENROLLMENT BY GRADE

KINDER	1ST	2ND	3RD	4TH	5TH
68	61	71	67	77	73

STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION*

American Indian Alaskan Native	0	Native Hawaiian or Other Pacific Islander	0
Asian		NHPI – Chamorro, Rota, Tinian, Saipan	295
Asian – Chinese	0	NHPI – Chamorro	82
Asian – Filipino	39	NHPI – Fijian, etc.	0
Asian – Indonesian	0	NHPI – Hawaiian	0
Asian – Japanese	0	NHPI – Kosraean	0
Asian – Korean	0	NHPI – Marshallese	0
Asian – Vietnamese	0	NHPI – Palauan	2
African American	0	NHPI – Pohnpeian	2
Hispanic/Latino	0	NHPI – Samoan	0
White, Non-Hispanic	2	NHPI – Yapese	9
Other Ethnic/Mixed	4	Total	435

*aligned with EDFacts ethnicity categorization

ADDITIONAL DEMOGRAPHIC INFORMATION

ENGLISH LEARNERS

45%

STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES

26 Students
or 6.23%

STUDENT SUSPENSION RATE

Unduplicated
Suspension
Count
2 or 0.46%
Duplicated
Suspension
Count
3 or 0.69%

RESOURCES INFORMATION

School Personnel Resources

POSITIONS	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATOR	1	1.85%
TEACHER	38	70.37%
SCHOOL HEALTH COUNSELOR	1	1.85%
LIBRARY STAFF	1	1.85%
SCHOOL GUIDANCE COUNSELOR	1	1.85%
ADMINISTRATIVE SUPPORT STAFF	4	7.41%
INSTRUCTIONAL AIDES	7	12.96%
CUSTODIAL/MAINTENANCE/CAFETERIA	1	1.85%
TOTAL	54	100.00%

FROM THE PRINCIPAL

ACCOMPLISHMENTS

- ❖ Marcial A. Sablan Elementary School focused on healthy activities and lifestyles by developing *Get Fit Tuesdays*, participating in the *Relay Recess*, *Kids for the Cure*, *International Kids Yoga Day*, supporting the *Mighty Moves* initiative, promoting after school physical activities such as afterschool basketball and working with the mayor in supporting the *Agat Stars Baseball* community leagues, and increasing *Physical Education/Health minutes*. Through these efforts students increase their physical activities and increase knowledge of the effects of healthy lifestyles.
- ❖ Marcial A. Sablan Elementary School focused on improving the availability of technology school-wide. The library was able to obtain the end of the school year 6 N-Computers, Promethean Activ Panel

EXEMPLARY PROGRAMS

- ❖ **Get Fit -- Stars "GET FIT"** Workout Program began in October 2015 and continued in SY2016-2017 for the purpose of educating and promoting a healthier lifestyle for our students by having them participate in a variety of exercises such as running/walking, aerobic exercises, dancing, circuit training (which most SPARK lessons are integrated), yoga classes, intramural games (basketball, soccer), etc. The University of Guam SNAP-Ed program painted our courtyard with a large game board to promote physical activities in play with pictures of healthy foods.
- ❖ **Positive Behavioral Interventions and Support (PBIS)** -- This is a school wide effort to teach students behavior expectations in school to decrease discipline referrals. Students practice and implement these expectations through various strategies and are rewarded through an incentive program. Students with behavior challenges have developed a Behavior Intervention Plan. **Educational Outdoor Activities** -- As part of

Touch, Promethean Board and Projector, etc. This created the library as a media center for teachers and students.

- ❖ Marcial A. Sablan Elementary School focused on improving the reporting and data collection for students with behavior and attendance challenge to better improve the interventions the students need at all Tier levels.
- ❖ Received for the 4th straight year, a 1 (Exceeds Requirements) on fixed Assets evaluation.
- ❖ Applied and prepared for the Initial Western Association of Schools and colleges (WASC) Accreditation MASES received the 3 years initial accreditation.

our efforts to increase academic performance and to promote positive behavior, the teacher assistants (TAs) at Marcial A. Sablan Elementary School created academic and physical activities for students during morning and lunch recess. These activities are created collaboratively with teachers to ensure skills covered in class are practiced and mastered. The activities encourage and motivate students to learn skills with automaticity and fluency.

- ❖ **Star of the Month** -- The Star of the Month is a special day each month of the school year in which one student is recognized from each classroom for their positive behavior in following our school expectations and having good attendance for the month.

SPECIAL AWARDS

- ❖ Marcial A. Sablan Elementary School Lael and Gabriella Acfalle tied for 1st Place in 2016 PBS Guam Family Read-A-Thon contest raising \$640 each. MASES raised \$3432 total.
- ❖ Marcial A. Sablan Elementary School singers was awarded 2nd place for Inacha'ikak Sunidon Chamoru on April 1, 2017 as part of the Chamorro Month Activities.
- ❖ Marcial A. Sablan Elementary School cultural dancers was awarded 2nd place for Inacha'ikak Bailan Tãotao Tano' I Sengsong Chamoru on March 25, 2017.
- ❖ Marcial A. Sablan Elementary School Student Leaders for GET Fit are invited to lead a 20 minute exercise May 13, 2017 during Youth Fair Event.
- ❖ Marcial A. Sablan Elementary School Tina Buendicho, GATE teacher, Health Coach for MASES Workplace Wellness Program, and Get Fit Tuesdays Coordinator was asked to give a 2 minute summary report on WWP's involvement with youth because of her work with our school's fitness program. WWP program will be shared to include her report during the 2016 Healthy Islands Healthy People conference hosted by DPHSS Bureau of Community Health Services to be held at the Pacific Star Resort and Spa on Friday October 21, 2016.
- ❖ Marcial A. Sablan Elementary School participated in the 2017 Math Kangaroo for the first time and the following students placed:
 - Chase Bautista: Level 2, State place 1, National place 43
 - Kaynan Sablan: Level 2, State place 1, National place 43
 - Katrina Banes: Level 3, State place 3, National place 31
 - Principal Geraldine J. Pablo received on behalf of Marcial A. Sablan Elementary School a legislative Certificate of Recognition introduced by Senator Michael F.Q. San Nicolas to commend the school for their commitment to the students of Marcial A. Sablan and for the school's encouragement and support to the development of young minds signed May 30, 2017.

COMMUNITY PARTNERSHIPS

- ❖ **Parent Teacher Association** for Marcial A. Sablan provided monetary support through fundraising efforts for various school activities such as fieldtrips, certificates, and trophies.
- ❖ **NavFac members** helped clean up for the opening of the school year.
- ❖ **Agat Mayors Office** volunteers helped clean up for the opening of the school year.
- ❖ **Guam International Airport** support agency assigned to Marcial Sablan donated paint and paint supplies.
- ❖ **Guam Galaide' Lions Club (Agat)** donated drawstring bags for students in need.
- ❖ **Navy Federal Credit Union** and **Bank Pacific** did presentations to the students regarding savings and other skills.
- ❖ **USS Frank Cable** volunteers helped paint staircase math (multiplication facts) and calculator hopscotch.
- ❖ **Razielle Mergel, Kids Yoga 2** founder and instructor, worked with MASES students for fitness workout during the month of March 2016.

SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY	Salaries	\$436,715.72
	Benefits	\$161,840.25
	Travel	\$0.00
	Contractual	\$252,145.69
	Supplies	\$7,801.13
	Text & Library Books	\$843.72
	Equipment	\$22,557.55
	Utilities	\$65,838.04
	Capital Outlay	\$0.00
	Other Expenditures	\$15.00

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

Marcial A. Sablan continues to review data to guide professional development needs and discussions in PLCs. These discussions guide adjustments in instructional strategies, thoughtful design of learning activities, monitoring and providing interventions for students who are identified for Tier 2 and Tier 3 services. Information gathered also allows for continual improvements to our Curriculum Maps, lesson plans and assessments designs.

Teachers work collaboratively with the School’s Educational Coach to develop lunch time activities that will reinforce learning in the classroom. With the support of the Teacher Assistance, students practice those skills identified for improvement.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

The *Interventions Committee* meet monthly to review students who continue to struggle academically, assist in the development of interventions and academic remedies, and make appropriate referrals to further support these students.

Teachers meet regularly in their *Collaborative Learning Teams* to discuss existing problems and collaboratively find solutions or exchange ideas.

Teachers set the tone for expectations by reviewing *Getting Along* strategies with students during the beginning of the school year. The strategies equip students with the tools to resolve problems and conflict.

Teachers implement a *Class Council Meeting* format to generate solutions that address issues students are experiencing.

Students use the *Peace Path* to resolve problems reasonably and safely.

The school implemented the *Positive Behavior Interventions and Support Framework* by establishing a behavior matrix to guide behavioral expectations. The *School Culture Committee* meet monthly to identify areas of behavioral concern that needs to be addressed as the school implements the PBIS framework. After identifying those concerns, strategies were implemented to reduce the number of referrals. For the most part, there was some success in the reduction of referrals. Proactive strategies were more consistently applied as well.

STAR of the Month is a monthly recognition for students who demonstrate appropriate and expected behaviors to include attendance and academics.

Caught Being a Star is another incentive under the PBIS framework that promotes good behavior in the targeted areas.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

ACT Aspire* Performance Levels

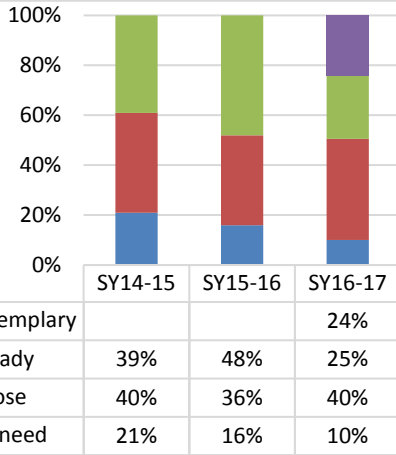
In Need of Support
Close
Ready

Students scored substantially below the ACT Readiness Benchmark

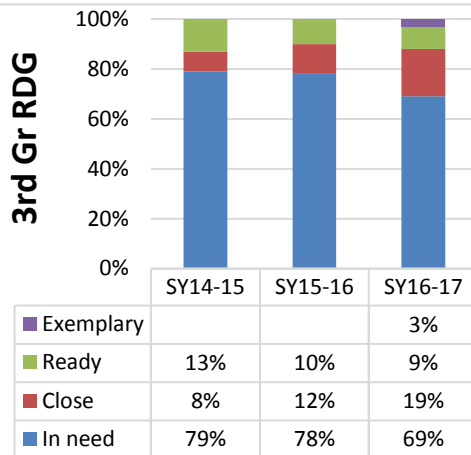
Students scored below but near the ACT Readiness Benchmark

Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

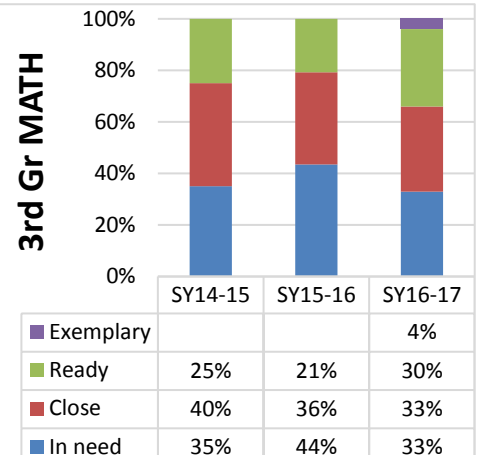
3rd Gr ENG



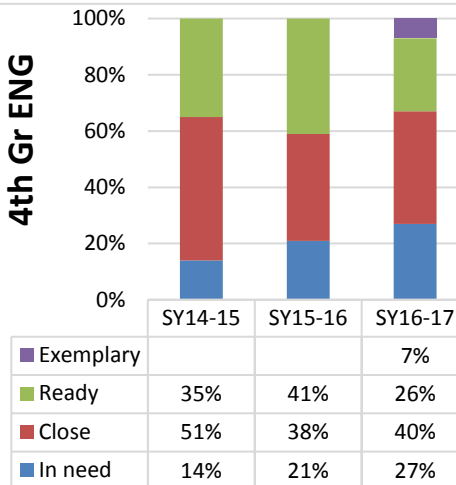
3rd Gr RDG



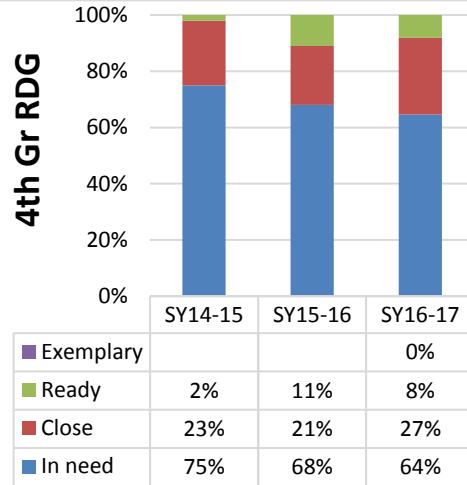
3rd Gr MATH



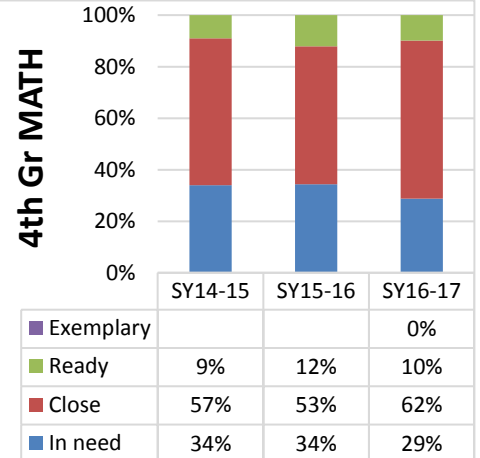
4th Gr ENG



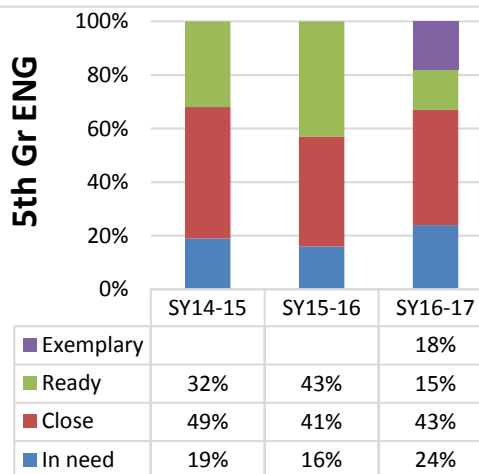
4th Gr RDG



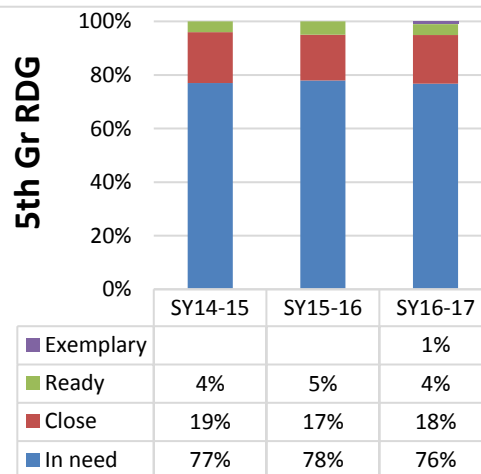
4th Gr MATH



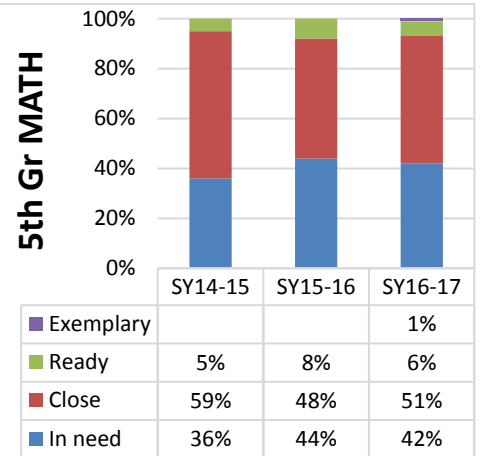
5th Gr ENG



5th Gr RDG



5th Gr MATH



Standards Based Assessment (SBA) Performance Levels

Below Basic

Indicates little or no mastery of fundamental knowledge and skills

Basic

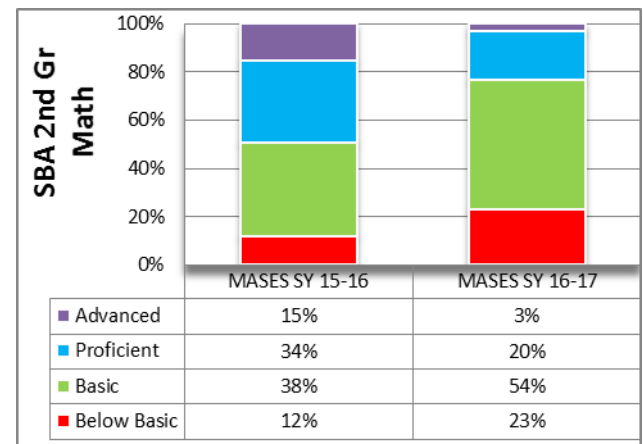
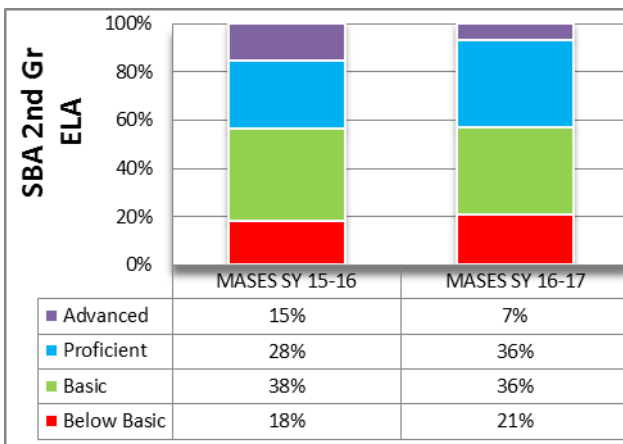
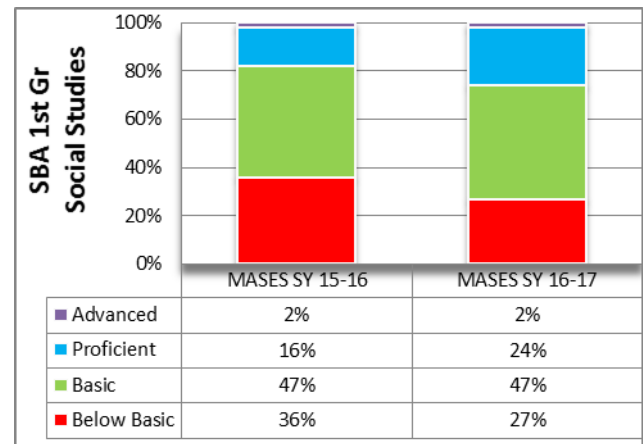
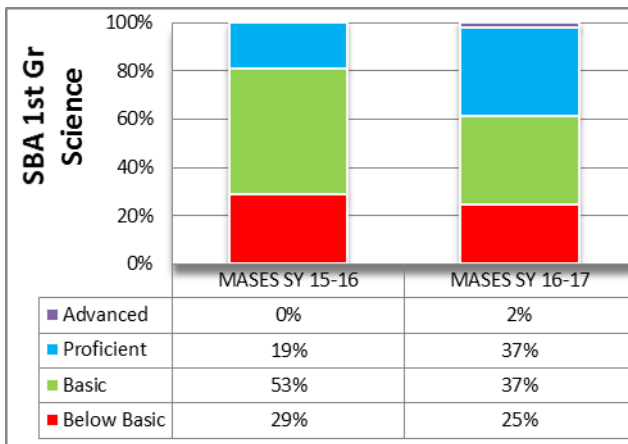
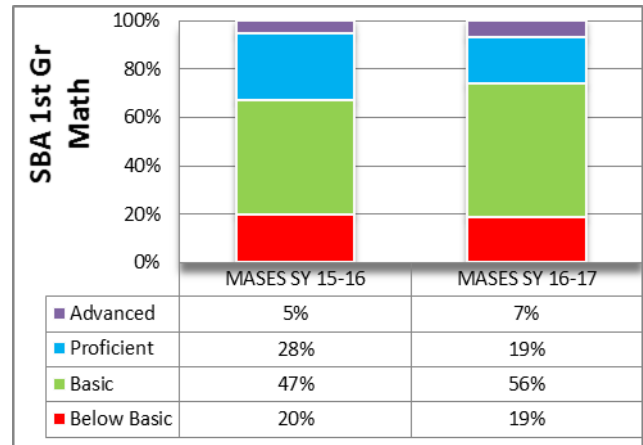
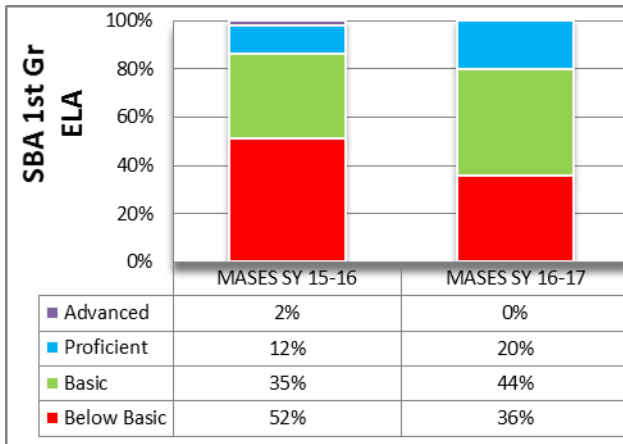
Indicates partial mastery of the knowledge and skills fundamental for satisfactory work

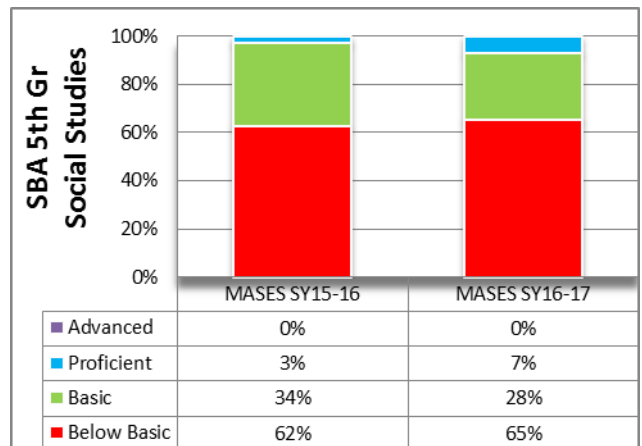
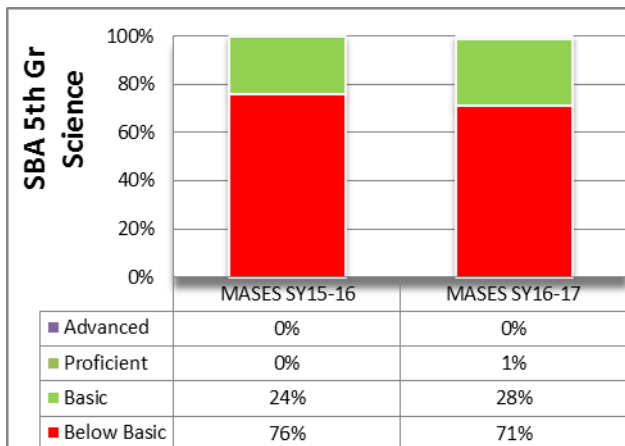
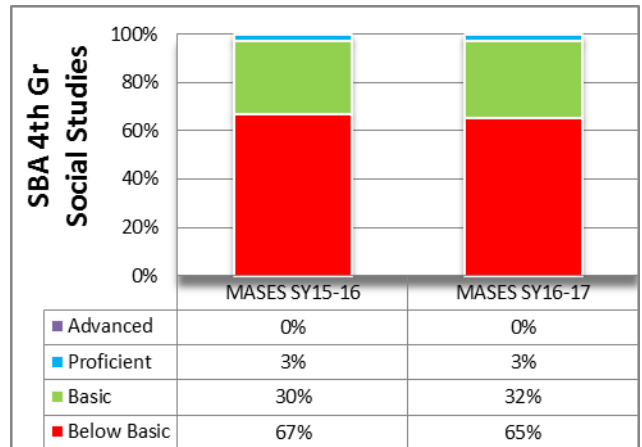
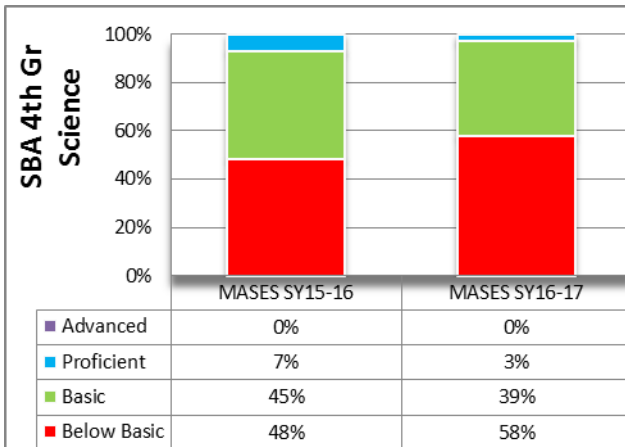
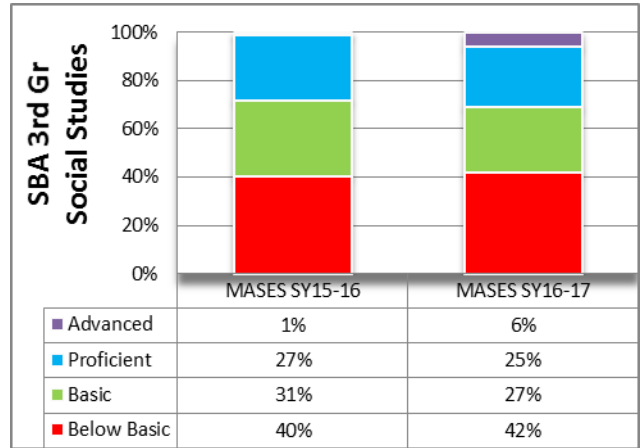
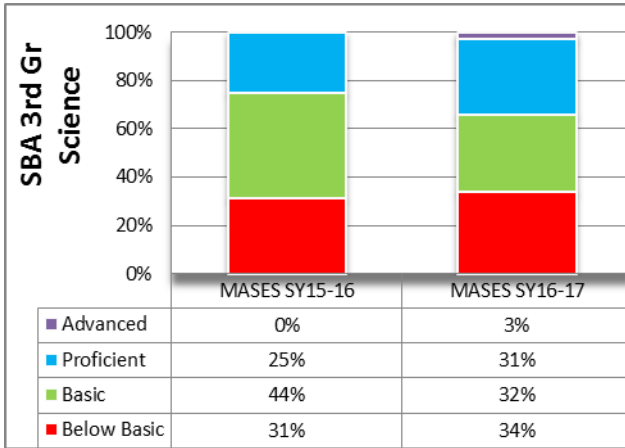
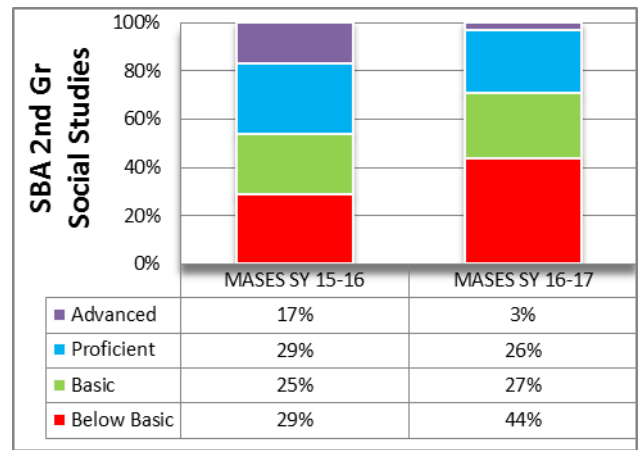
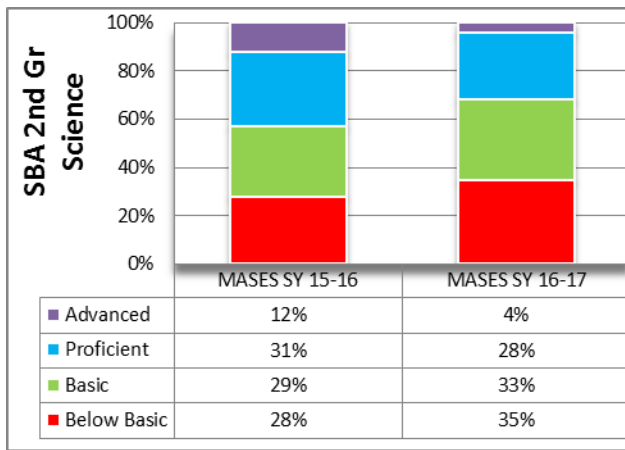
Proficient

Represents solid academic performance indicating students are prepared for the next grade

Advanced

Signifies superior performance beyond grade-level mastery





School Performance Grading Guide

This year's grading guide will not reflect the usual descriptive categories for "Exemplary", "Strong", "Satisfactory", "Low", and "Unacceptable". The district will shift to another grading approach that focuses on growth and which requires prior year and current year data. Given that the district administered two new summative assessments last spring, no prior year data is available to apply this new approach. Below are SY 2014-15 data on student assessment and other school indicators that will be used for next year's growth calculation.

MARCIAL SABLAN ELEMENTARY SCHOOL - Growth Model

Performance Indicator	SY 2015-16	SY 2016-17	change
ACT Aspire Test Results - % of Students at 'READY' level			
Grade 3: English, % Ready and Exceeding	19%	29%	+10 %
Grade 3: Reading, % Ready and Exceeding	15%	12%	-1%
Grade 3: Math, % Ready and Exceeding	25%	34%	+9%
Grade 4: English, % Ready and Exceeding	35%	33%	-2%
Grade 4: Reading, % Ready and Exceeding	2%	8%	+6%
Grade 4: Math, % Ready and Exceeding	9%	10%	+1%
Grade 5: English, % Ready and Exceeding	5%	6%	+1%
Grade 5: Reading, % Ready and Exceeding	4%	5%	+1%
Grade 5: Math, % Ready and Exceeding	5%	7%	+2%
SBA Test Results - % of Students at 'ADVANCED' or 'PROFICIENT' level			
Grade 1: Reading % Proficient or Advanced	41		
Grade 1: Math % Proficient or Advanced	52		
Grade 1: Social Studies % Proficient or Advanced	45		
Grade 1: Science % Proficient or Advanced	51		
Grade 2: Reading % Proficient or Advanced	43		
Grade 2: Math % Proficient or Advanced	52		
Grade 2: Social Studies % Proficient or Advanced	43		
Grade 2: Science % Proficient or Advanced	39		
Grade 3: Social Studies % Proficient or Advanced	35		
Grade 3: Science % Proficient or Advanced	34		
Grade 4: Social Studies % Proficient or Advanced	15		
Grade 4: Science % Proficient or Advanced	17		
Grade 5: Social Studies % Proficient or Advanced	13		
Grade 5: Science % Proficient or Advanced	12		
Other school indicators			
Student Average Daily Attendance Rate	90.8%		
Student Discipline (Unduplicated Rate)	1%		

School Administrator

Principal	Geraldine J. Pablo
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PTO Officers

President	Junard Cruz
Vice President	Trudy Escalona
Secretary	Carolyn Castaneda
Treasurer	Tasha Reyes
PIO/Sgt. At Arms	Marie Kenlaman
Teacher Rep.	

All students at Marcial A. Sablan will learn to achieve success in life.

Marcial A. Sablan Elementary School

144 San Vicente Avenue
Agat, Guam 96915
(671) 565-2238



School Colors:
Blue & White

Mascot:
Stars