



SCHOOL PERFORMANCE REPORT CARD SY 2017-2018

Marcial A. Sablan Elementary School
Superintendent of Education: Jon J.P. Fernandez
School Principal: Geraldine J. Pablo



SCHOOL CHARACTERISTICS

ENROLLMENT	
Female: 201	417
Male: 216	
AVERAGE DAILY ATTENDANCE	385.74
AVERAGE DAILY MEMBERSHIP	419.84
AVERAGE DAILY RATES	91.9%

STUDENT ENROLLMENT BY GRADE

PK	K	1ST	2ND	3RD	4TH	5TH
18	57	75	56	68	67	76

STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION				ADDITIONAL DEMOGRAPHIC INFORMATION	
NHPI - Cham Guam, Rota, Tinian, Saipan	270	NHPI - Chuukese	87	ENGLISH LEARNERS	43.17%
Asian- Filipino	36	NHPI - Yapese	9		
White Non-Hispanic	2	NHPI - Palauan	2	STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES	7.19%
African/American	5	Other Mixed Ethnicity	4		
NHPI - Kosraean	1	Total	417		
NHPI - Phonpeian	1				
				STUDENT SUSPENSION RATE	Unduplicated 0.24% Incidents 0.24%

RESOURCES INFORMATION

School Personnel Resources

POSITION	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATORS	1	1.79%
ADMINISTRATIVE SUPPORT STAFF	1	5.36%
TEACHERS	36	64.29%
HEALTH COUNSELOR	1	1.79%
GUIDENCE COUNSELOR	1	1.79%
INSTRUCTIONAL AIDES	11	19.64%
LIBRARIAN	1	1.79%
CUSTODIAL/ MAINTENANCE	1	1.79%
PROFESSIONAL/ANCILLARY	1	1.79%
TOTAL	56	100%

FROM THE PRINCIPAL

EXEMPLARY PROGRAMS	SPECIAL AWARDS
<ul style="list-style-type: none"> ❖ Get Fit -- Stars "GET FIT" Workout Program began in October 2015 and continued in SY2016-2017 for the purpose of educating and promoting a healthier lifestyle for our students by having them participate in a variety of exercises such as running/walking, aerobic exercises, dancing, circuit training (which most SPARK lessons are integrated), yoga classes, intra-mural games (basketball, soccer), etc. The University of Guam SNAP-Ed program painted our courtyard with a large game board to promote physical activities in play with pictures of healthy foods. ❖ Positive Behavioral Interventions and Support (PBIS) -- This is a school wide effort to teach students behavior expectations in school to decrease discipline referrals. Students practice and implement these expectations through various strategies and are rewarded through an incentive program. Students with behavior challenges have developed a Behavior Intervention Plan. Educational Outdoor Activities -- As part of our efforts to increase academic performance and to promote positive behavior, the teacher assistants (TAs) at Marcial A. Sablan Elementary School created academic and physical activities for students during morning and lunch recess. These activities are created collaboratively with teachers to ensure skills covered in class are practiced and mastered. The activities encourage and motivate students to learn skills with automaticity and fluency. ❖ Star of the Month -- The Star of the Month is a special day each month of the school year in which one student is recognized from each classroom for their positive behavior in following our school expectations and having good attendance for the month. 	<ul style="list-style-type: none"> ❖ Maria Arevalo, 5th grade teacher, was honored during National Teacher Appreciation Week on May 8, 2018 in the Guam Daily Post based on a former student's nomination. ❖ Marcial A. Sablan principal, Geraldine Pablo, and nurse, Ariel Sumbo, were given Certificates of recognition on January 13, 2018 from the Governor's office on behalf of a parent who wanted them to be honored for their dedication, being role models, and making an impact to the children of Guam. ❖ Marcial A. Sablan Elementary School participated in the 2018 Math Kangaroo for the 2nd time and the following students placed: <ul style="list-style-type: none"> ○ Katrina Banes (4th Grade): Local Level Placed 1st, National Placed 9th ○ Chase Bautista (3rd Grade): Local Level Placed 1st ○ Roscoe Zamora (2nd Grade): Local Level Placed 2nd
ACCOMPLISHMENTS	COMMUNITY PARTNERSHIPS
<ul style="list-style-type: none"> ❖ Marcial A. Sablan Elementary School focused on healthy activities and lifestyles by developing Get Fit Tuesdays, participating in the Relay Recess, Kids for the Cure, International Kids Yoga Day, supporting the Mighty Moves initiative, promoting after school physical activities such as afterschool basketball and working with the mayor in supporting the Agat Stars Baseball community 	<ul style="list-style-type: none"> ❖ Guam International Airport provided 5 pails water base white paint, 4 pails water base blue paint, 3 pails anti-skid paint, (5) 9" roller handle and sleeve, (5) 4" roller handle and sleeve, (3) 4" paint brush, (5) 3" paint brush, and 3 paint tray to assist us in preparing the school to open August 17, 2017.

<p>leagues, and increasing Physical Education/Health minutes. Through these efforts students increase their physical activities and increase knowledge of the effects of healthy lifestyles.</p> <ul style="list-style-type: none"> ❖ Marcial A. Sablan Elementary School focused on improving the availability of technology school-wide. The library was able to obtain the end of the school year 6 N-Computers, Promethean Activ Panel Touch, Promethean Board and Projector, etc. This created the library as a media center for teachers and students. ❖ Marcial A. Sablan Elementary School focused on improving the reporting and data collection for students with behavior and attendance challenge to better improve the interventions the students need at all Tier levels. 	<ul style="list-style-type: none"> ❖ Agat Mayor Kevin Susuico and Vice-Mayor Christopher Fejeran with staff of the Agat Mayor's office for providing traffic safety support for our GET Fit Mile walk and our Annual Get Fit 2k/5k Run/Walk. Also for numerous other support for our school. ❖ Agat Mayor and Municipal Planning Committee for donating a bicycle prize for the Take 5 on May 5 to benefit a Marcial A. Sablan Student participating in the event. ❖ Kiontre and Tironei Daniels, private citizens (military family), donated over 30 school bags and numerous school supplies for students who are in need on August 21, 2018. ❖ Frank Cruz and Wolf Creek Federal Services Inc. repaired the school's flag pole. ❖ Eileen Quintanilla (parent), Kristy Quinata (staff), and Mary Lorenzo (staff) volunteered to work with our students in the Hoops 4 Heart annual event by training interested 3rd-5th grade students to play basketball as a culminating event for American Heart Association. Coordinated by Joann Susuico and Tina Buendicho. ❖ Doreen Rivera (parent) and Michelle Sakaba-Reyes (Headstart faculty) volunteered to train interested Pre-K/Headstart-2nd grade students to play soccer as a related event for American Heart Association. Coordinated by Tina Buendicho and Joann Susuico. ❖ University of Guam SNAP-Ed for continual support to promote 5-2-1 AN Initiative to promote healthy eating with presentations to parents and students throughout the year. ❖ Gayle Arevalo, school volunteer, for working with our students in the GET Fit Crew and MASE Dance Crew after school and during lunch to prepare them to lead the GET Fit weekly physical activity and provide positive motivation for our school respectively. ❖ Personnel from the USS Preble spent the day with our students in the classrooms to assist with their school work.
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SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY	Salaries	\$2,104,225.91
	Benefits	\$722,784.33
	Travel	\$0.00
	Contractual	\$224,207.59
	Supplies	\$10,554.92
	Text & Library Books	\$0.00
	Equipment	\$14,047.00
	Utilities	\$220,872.44
	Capital Outlay	\$0.00
	Other Expenditures	\$0.00
	TOTAL	\$3,296,692.19

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

- ❖ Marcial A. Sablan continues to review data to guide professional development needs and discussions in PLCs. These discussions guide adjustments in instructional strategies, thoughtful design of learning activities, monitoring and providing interventions for students who are identified for Tier 2 and Tier 3 services. Information gathered also allows for continual improvements to our Curriculum Maps, lesson plans and assessments designs.
- ❖ Teachers work collaboratively with their grade level teams and with ESL and SPED programs to develop proficiency scales as we move towards Standards Based Grading.
- ❖ Marcial Sablan E.S. Pre-Kindergarten Program is in its 3rd year of implementation. Longitudinal data for the first cohort group of students through their kindergarten year were analyzed. Marcial A. Sablan students for the first cohort group had a mean gain of 27.8 in the Brigance post-tests for the students' Pre-Kindergarten and Kindergarten years. GDOE Quarterly Newsletter in April 2018 states that it can be inferred that the greatest gains were observed among the Pre-K cohort in Marcial A. Sablan. During their kindergarten year, a comparison of the Brigance post-test of the students who went to Pre-kindergarten with similar students who did not go to Pre-Kindergarten was made. A higher percentage of students who went to Pre-Kindergarten had attained age-appropriate Brigance score as compared to their counterparts. This indicates that the Pre-Kindergarten Program at Marcial A. Sablan E.S. works.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

- ❖ The Interventions Committee meet monthly to review students who continue to struggle academically, assist in the development of interventions and academic remedies, and make appropriate referrals to further support these students.
- ❖ Teachers meet regularly in their Collaborative Learning Teams to discuss existing problems and collaboratively find solutions or exchange ideas.
- ❖ Teachers set the tone for expectations by reviewing Getting Along strategies with students during the beginning of the school year. The strategies equip students with the tools to resolve problems and conflict.
- ❖ Teachers implement a Class Council Meeting format to generate solutions that address issues students are experiencing.
- ❖ Students use the Peace Path to resolve problems reasonably and safely.

- ❖ The Cooperative Culture Committee oversees the Positive Behavior Interventions and Support Framework by establishing a behavior matrix to guide behavioral expectations. The Cooperative Culture Committee meet monthly to identify areas of behavioral concern that needs to be addressed as the school implements the PBIS framework. Through the school data, Team Implementation Checklist, School Assessment Survey, and the School After identifying those concerns, strategies were implemented to reduce the number of referrals. For the most part, there was some success in the reduction of referrals. Proactive strategies were more consistently applied as well.
- ❖ This year, Marcial A. Sablan E.S. worked with the School Psychologists to address students' social and emotional challenges.
- ❖ STAR of the Month is a monthly recognition for students who demonstrate appropriate and expected behaviors to include attendance and academics.
- ❖ Caught Being a Star is another incentive under the PBIS framework that promotes good behavior in the targeted areas.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

The 2018 SBA Data results show gains in average scores for 2nd grade students in all areas. There was a 3.6% gain, 1% gain, 7.7% gain, and 3.2% gain in English Language Arts, Math, Social Studies, and Science respectively as compared to 2017 SBA 2nd grade results. In addition, MASES 2nd grade students' average score was slightly higher than the average District scores in all areas.

The 2018 SBA Data results also show gains in average scores for 4th Grade students in Social Studies (4% gain) and Science (9.4% gain) as compare to the 2017 SBA results for 4th grade. In the case of Science, the 2018 SBA results show that the 4th grade students at MASES had a slightly higher average score compared with the District.

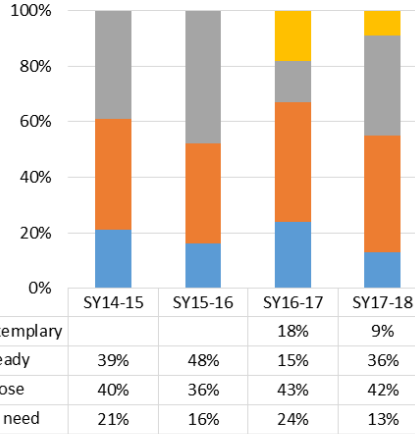
The 2018 SBA Data results show slight gains in average scores for 5th grade students in Social Studies (1.3%) and Science (1.3%).

ACT Aspire Performance Levels

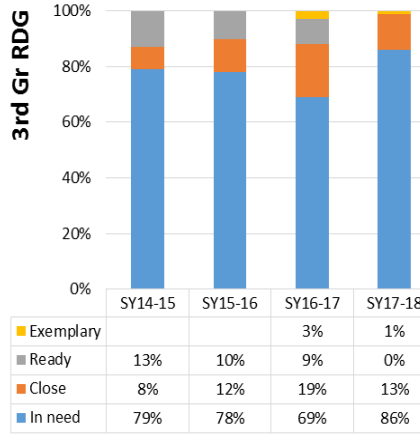
In Need of Support
Close
Ready

Students scored substantially below the ACT Readiness Benchmark
Students scored below but near the ACT Readiness Benchmark
Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

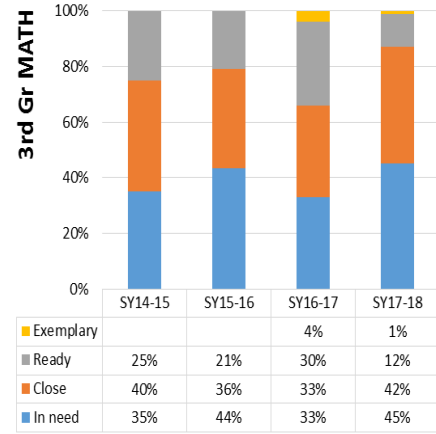
3rd Gr ENG



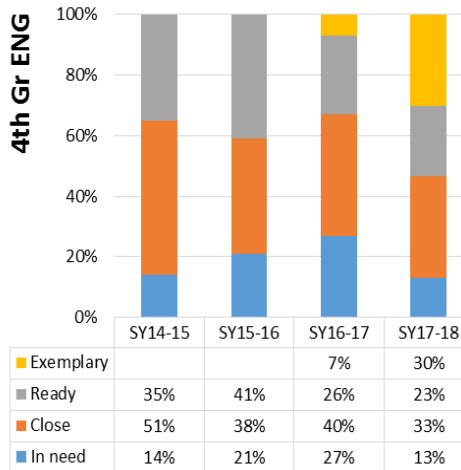
3rd Gr RDG



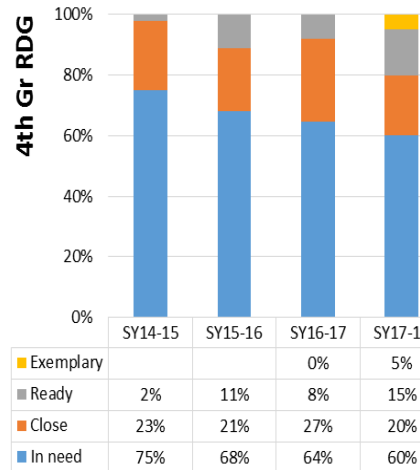
3rd Gr MATH



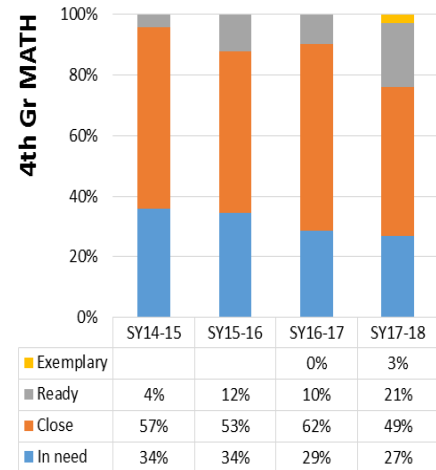
4th Gr ENG



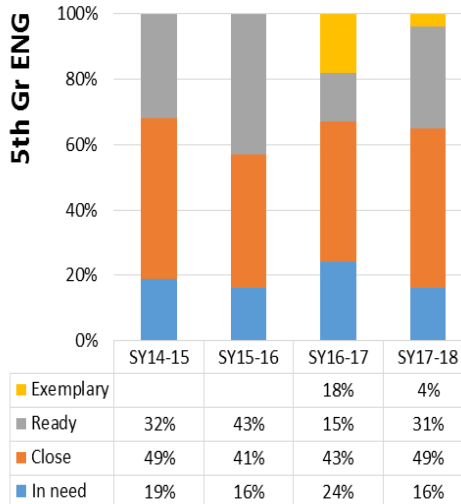
4th Gr RDG



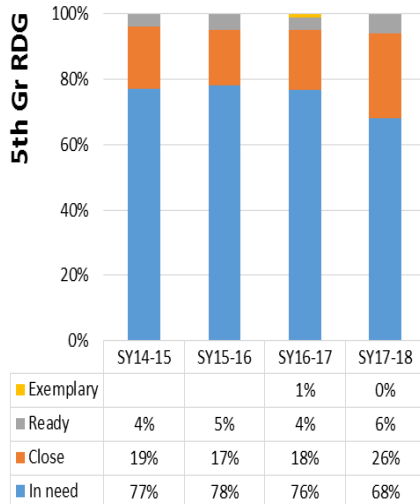
4th Gr MATH



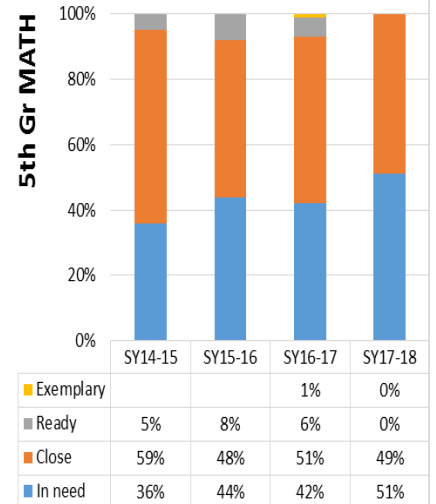
5th Gr ENG



5th Gr RDG



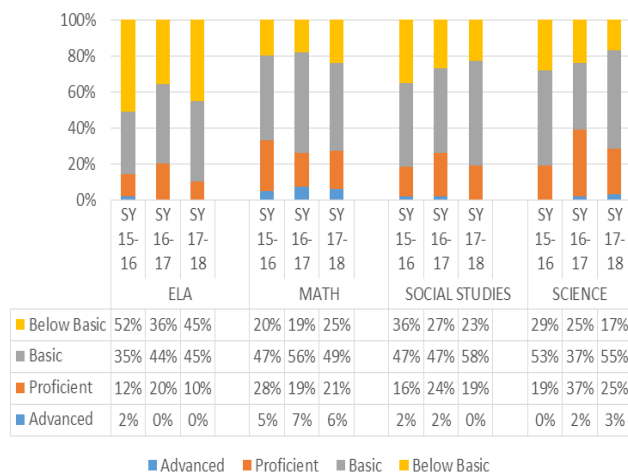
5th Gr MATH



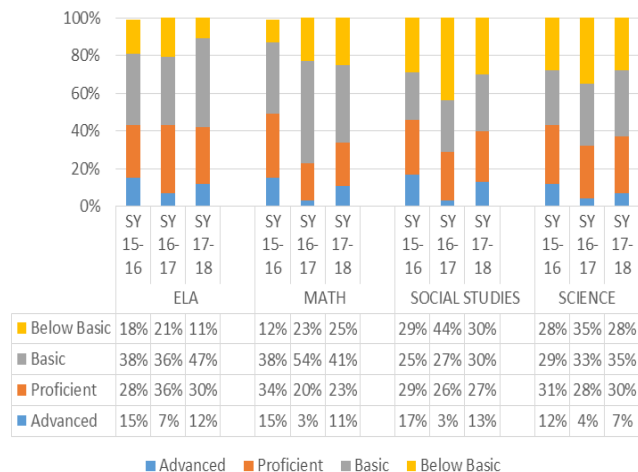
Standards Based Assessment (SBA) Performance Levels

Below Basic	Indicates little or no mastery of fundamental knowledge and skills
Basic	Indicates partial mastery or the knowledge and skills fundamental for satisfactory work
Proficient	Represents solid academic performance indicating students are prepared for the next grade
Advanced	Signifies superior performance beyond grade-level mastery

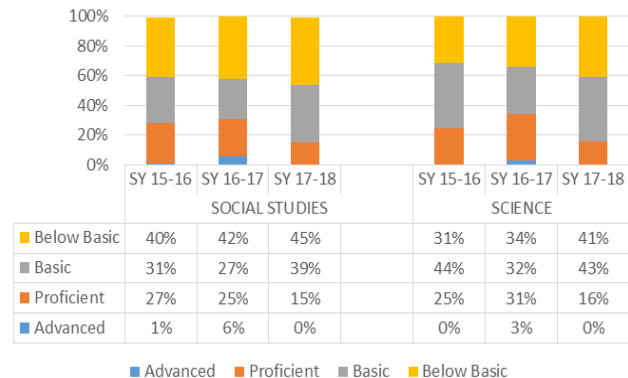
MARCIAL A. SABLAN - GRADE 1



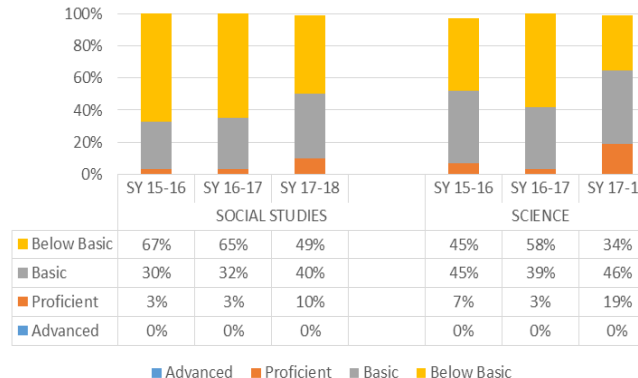
MARCIAL A. SABLAN - GRADE 2



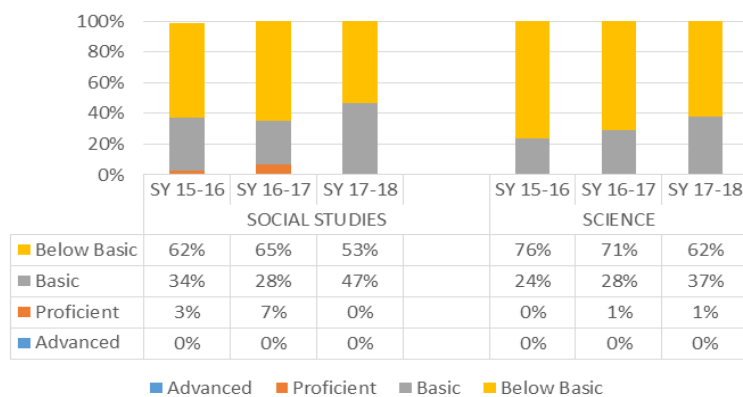
MARCIAL A. SABLAN - GRADE 3



MARCIAL A. SABLAN - GRADE 4



MARCIAL A. SABLAN - GRADE 5



School Administrator	
Principal	Geraldine J. Pablo

PTO Officers	
President	Junard Cruz
Vice President	Trudy Escalona
Secretary	Carolyn Castaneda
Treasurer	Rowena Malaga
Teacher Rep.	Joann Susuico

All students at Marcial A. Sablan will learn to achieve success in life!

Marcial A. Sablan Elementary School

144 San Vicente Avenue
Agat, Guam 96915
(671) 565-2238



School's Accreditation Status	
Initial Accreditation	
School Colors: Blue & White	Mascot: Stars