



GUAM DEPARTMENT OF EDUCATION

SCHOOL PERFORMANCE REPORT CARD SY 2018-2019

TITLE 17 GCA

Guam Code Annotated Title 17 § 3106, mandates the Guam Department of Education to complete annual data collection and publication of the School Performance Report Card.

**Superintendent of Education
Jon J.P. Fernandez**



MARCIAL A. SABLAN ELEMENTARY SCHOOL

WASC Accredited
Initial Accreditation

School Principal - Geraldine J. Pablo

PTO OFFICERS

President: Doreen Rivera
Vice President: Trudy Escalona
Secretary: Carolyn Castaneda
Treasurer: Carolyn Castaneda
Teacher Rep.: Joann Susuico

COMMUNITY PARTNERS

Parent Teacher Organization (PTO)
Agat Mayor Kevin Susuico, Vice-Mayor Christopher Fejeran & staff of the Agat Mayor's office
Gayle Arevalo: GET Fit Crew and MASE Dance Crew
Richard Taitague and the Guam Running Club
Anthony Mendiola of Agat Tire and Lube

School Demographics

ENROLLMENT DISTRIBUTION

GRADE LEVEL	SY 16-17	SY 17-18	SY 18-19
Pre-K, Head Start, Kinder	106	95	98
Grade 1	61	75	61
Grade 2	71	56	78
Grade 3	67	68	64
Grade 4	77	67	70
Grade 5	73	76	69
TOTAL	455	437	440

ETHNIC DISTRIBUTION

ETHNICITY	SY 16-17	SY 17-18	SY 18-19
Chamorro	295	270	277
Filipino	39	36	38
Chuukese	82	87	99
Other FAS	13	13	13
Other Asian	0	0	0
Other Mixed	10	11	13
Total	439	417	440

STUDENT INDICATORS

Indicator/Rate	SY 16-17	SY 17-18	SY 18-19
Attendance	93.3%	91.9%	92.5%
% ELL	45.0%	43.2%	44.8%
% SpEd	6.2%	7.2%	5.0%
Unduplicated # Discipline	2	1	2
Unduplicated Discip. Rate	0.5%	0.2%	0.0%
Duplicated # Discipline	3	1	0
Duplicated Discip. Rate	0.7%	0.2%	0.0%

School Personnel & Finance

PERSONNEL DISTRIBUTION

Employee Category	SY 16-17	SY 17-18	SY 18-19
Sch. Admin.	1	1	1
Teachers	38	36	38
Health Counselors	1	1	1
Library Staff	1	1	1
Guidance Counselors	1	1	1
Instr. Aides	7	11	9
Admin. Support	4	2	4
Cust/Cafet./Maintenance	1	1	0
TOTAL	54	54	55

EXPENDITURES

Expenditure	SY 16-17	SY 17-18	SY 18-19
Salaries	\$436,716	\$2,104,226	\$2,083,022
Benefits	\$161,840	\$722,784	\$711,303
Contractual	\$252,146	\$224,208	\$175,941
Supplies	\$7,801	\$10,555	\$11,627
Text & Lib - ary books	\$844	\$0	\$0
Equipment	\$22,558	\$14,047	\$356
Utilities	\$65,838	\$220,872	\$274,408
Other	\$15	\$0	\$0
TOTAL	\$947,757	\$3,296,692	\$3,256,656

Accomplishments

- **3rd Annual Senior Walkthrough:** Seniors from Southern High School conducted a walkthrough on May 14, 2019. The purpose is to remind graduating seniors of where their educational foundation began as they complete their 13th year of formal education. For our students, it was an opportunity to visualize that their educational goal is to graduate ready for the world.
- **GET FIT:** Parent Teacher Organization, Guam Running Club, Agat Mayor's Office, etc. worked to promote the program by supporting our Family 2k/5K Run/Walk.
- **GDOE Pilot Pre-K Program:** As part of the program success, the GDOE Pilot Pre-K Program was featured in the National Institute for Early Childhood Education Research where Guam met 7 out of 10 national quality Standards.

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Exemplary Programs

- **GET FIT:** Stars "GET FIT" Workout Program began in October 2015 and continued through SY2018-2019 for the purpose of educating and promoting a healthier lifestyle for our students by having them participate in a variety of exercises such as running/walking, aerobic exercises, dancing, circuit training (which most SPARK lessons are integrated), jump rope, etc. To improve the quality of our students' participation in the exercise, the GET FIT team worked with PTO and other community partners to obtain a stage for the cafeteria so the GET FIT crew may be seen to model the exercise.
- **PBIS:** This is a school wide effort to teach students behavior expectations in school to decrease discipline referrals. Students practice and implement these expectations through various strategies and are rewarded through our Caught Being a Super Star incentive program. Students with behavior challenges have developed a Behavior Intervention Plan. The school improved the use of the TIPS as another element to improve data analysis of discipline in the school

Special Awards

- **Annual Math Olympiad:** Marcial A. Sablan's focus on improving mathematics skills paid off when they participated in the annual Math Olympiad competition and placed in a tie for 6th place, the highest the school has ever placed in recent years. Chase Bautista placed 3rd Place Islandwide in the 4th Grade division for individual awards.
- **GCC Annual Math Kangaroo:** Katrina Banes (5th grade) 1st place for level 4 at the local level and 9th Nationwide; Chase Bautista (4th grade) 1st place in level 3 at the local level; and Roscoe Zamora (3rd Grade) 2nd place in level 2 at the local level.
- **2019 Trench Kids:** On March 24, 2019, students participated in the 2019 Trench Kids event which is a mini obstacle course race held at the Governor Joseph Flores Memorial/Ypao Beach Park as part of our Get Fit Program. Our students who participated in the 6-8 years division was able to win 1st Place

ACT Aspire Performance Levels

In Need of Support

Close

Ready

Exemplary

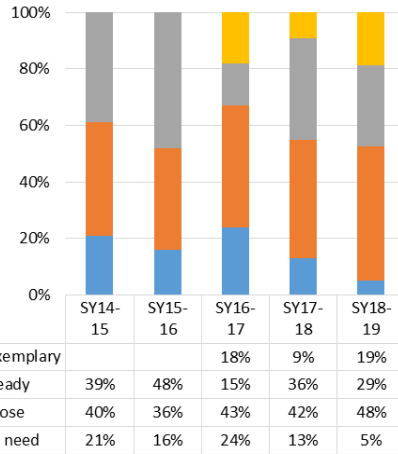
Students scored substantially below the ACT Readiness Benchmark

Students scored below but near the ACT Readiness Benchmark

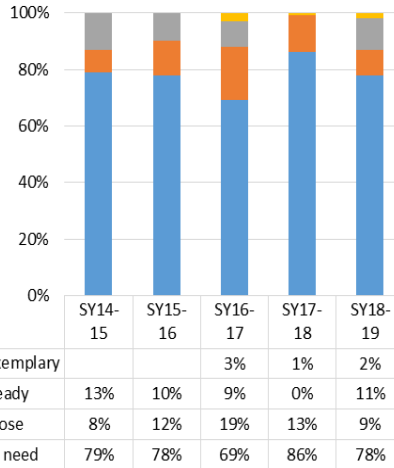
Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

Students performed above ACT Readiness Benchmark

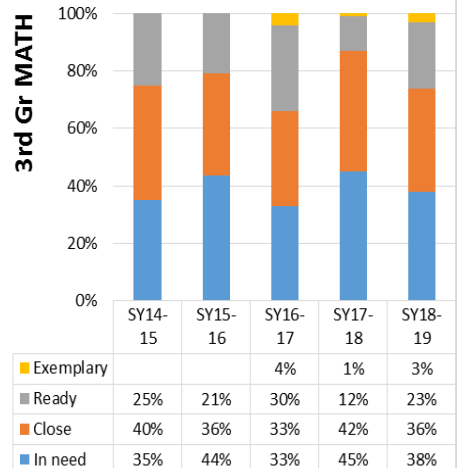
3rd Gr ENG



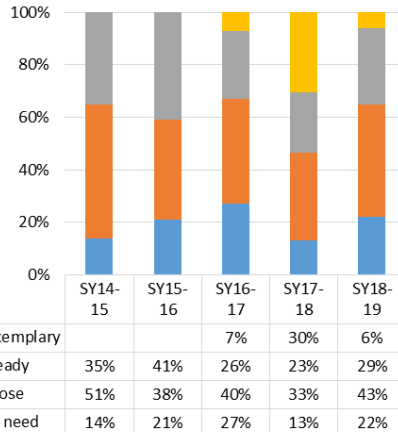
3rd Gr RDG



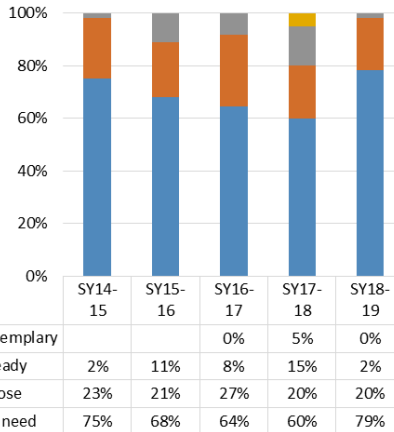
3rd Gr MATH



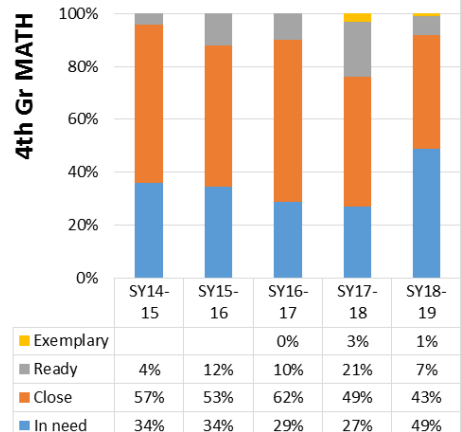
4th Gr ENG



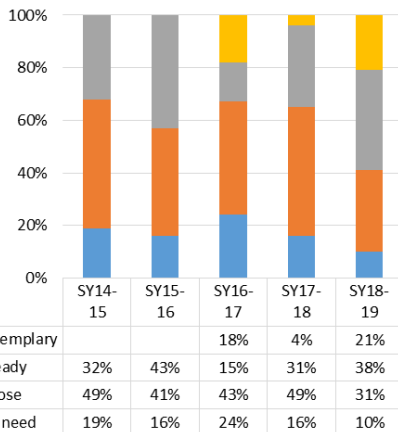
4th Gr RDG



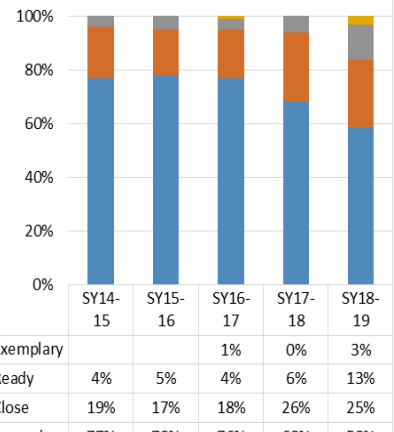
4th Gr MATH



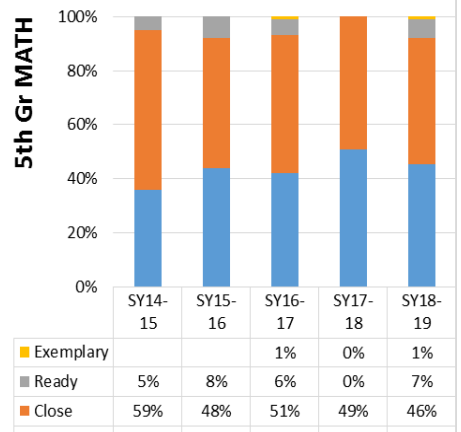
5th Gr ENG



5th Gr RDG



5th Gr MATH



Year End School 'YES' Survey

The YES survey is the largest and most comprehensive survey conducted by GDOE with the purpose of strengthening and improving school experience and climate. Through this survey, parents, students, teachers, administrators, and staff have the opportunity to express upon various aspects of school. The Likert-type items are based on Balanced Leadership^R concepts, which focus on school improvement areas such as establishing rigorous and concrete goals to ensure student learning, recognizing accomplishments, establishing systems that minimize class interruptions, open communication, unified purpose and shared vision, purposeful community, and managing change. In May 2019, the total number of respondents that completed the survey was 16,076, which include parents, school administrators, teachers, staff, and students in grades 4-12. The top ten areas of improvement & areas of strengths for this school are reported below.

TOP FIVE AREAS OF STRENGTHS

Item No.	% Agree	% Strongly Agree	Total	Neutral
1. In this school, teachers know how to teach, how to test, and how to grade students fairly and correctly. (n=176)	31.0%	64.9%	95.9%	1.7%
14. I have a good understanding of this school's vision and mission. (n=176)	37.1%	54.9%	92.0%	4.6%
15. I believe that teachers and school staff can make a difference in students' learning. (n=176)	34.9%	56.0%	90.9%	5.7%
2. The school leadership and the teachers know how to find out what students need to succeed in school. (n=176)	42.5%	48.3%	90.8%	5.2%
3. Students, staff, or teachers that do their best in this school and succeed receive a reward or appreciation in a public program such as school program. (n=176)	31.6%	59.1%	90.6%	5.8%

TOP FIVE NEEDS IMPROVEMENT

Item No.	% Disagree	% Strongly Disagree	Total	Neutral
7. Teachers have the materials they need to do their job. They do not need to buy materials. (n= 169)	17.2%	11.8%	29.0%	13.6%
26. The school facility is clean and in good condition. (n= 172)	14.0%	8.7%	22.7%	25.6%
8. I believe that everybody in this school follows the Standard Operating Procedures or SOPs, school routines and rules, and also classroom rules (n=1028)	12.1%	7.5%	19.6%	39.3%
8. I believe that everybody in this school follows the Standard Operating Procedures or SOPs, school routines and rules, and also classroom rules (n=170)	9.4%	3.5%	12.9%	27.1%
24. The students in this school respect their teachers. (n= 171)	7.6%	2.3%	9.9%	28.1%

CONTACT INFORMATION

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