



SCHOOL PRINCIPALS' PROFESSIONAL DEVELOPMENT PLANNER



SCHOOL: Marcial A. Sablan Elementary	PROFESSIONAL DEVELOPMENT DATES: SY 2017-2018	DATE OF REQUEST:
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STATE STRATEGIC PLAN GOALS: Goal 1: All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on or off island or to assume gainful employment within the public or private sector. Goal 2: All Guam Department of Education students will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school. Goal 3: All Guam Department of Education instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities. Goal 4: All members of the Guam Department of Education Community will establish and sustain a safe, positive and supportive environment. Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability.	SCHOOL OBJECTIVES: Goal 2: All students at MASE will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school. Goal 3: All of MASEs' instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities. Goal 4: MASE Community will establish and sustain a safe, positive and supportive environment. Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability
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OBJECTIVE (S):	By the end of all scheduled MASE Professional Learning Day, the teachers and staff will have had the opportunity to participate, create and fine tune critical areas of the instructional framework and strategies that affects and enhance student learning.
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TOPIC	NEEDS STATEMENT	ACTION STEPS/ACTIVITIES	Balanced Leadership Responsibilities	DATE	BEGINNING & ENDING TIME	VENUE	EVALUATION OR MEASURES
-Prioritizing Standards, revision of curriculum maps, identification of measurement topics for each subject, development of proficiency scales, compilation or development of teaching materials, and the sharing of resources and revision of standards-based assessments.	District Level -In the efforts of GDOE to ensure that all schools District-wide will have a standard base listing of prioritize standards, assessments, curriculum maps, etc. for all grade levels.	-Instructional coaches & teacher leaders will facilitate work sessions with teachers district-wide. Teachers will discuss and select at least 5 prioritized(non-negotiable) standards per grade, subject and per quarter.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Aug. 14, 2017	8:00-3:00 p.m.	TBD	Curriculum maps, priority standards, assessments, proficiency scales that are aligned.
-Sexual Harassment -Balanced Leadership topics/Purposeful Community review -SMART Goals Development	School Level -In our efforts to increase awareness of sexual harassment, faculty and staff will participate in a workshop emphasizing appropriate work site behaviors. -In our efforts to develop team work and agreed upon processes to reach goals, faculty will work on developing their purposeful community. -In the effort to focus on areas of improvement, faculty will identify achievable goals for reading, math, and language arts in light of priority standards for the district.	-Presenter will cover appropriate and inappropriate work site behaviors. -Faculty and staff will meet to review Purposeful community and develop agreed upon processes. -Faculty will develop SMART goals for the 1 st quarter aligned with identified district priority standards.	*Discipline, Focus, SA, Situational Awareness, Resources, Affirmation, Change Agent, Communication,	Aug. 15, 2017	8:30 – 2:43	MASES Library	At the end of the PLD days, teachers will develop and identify agreed upon processes to meet SMART Goals.

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- WASC Action Plans -Vertical Alignment	School Level -The school will continue its efforts to work on improvement they identified for action in their WASC report. -The faculty will continue work on vertically aligning for reading, language arts, and math to reduce gaps in curriculum maps	-Faculty and Staff will meet to work on WASC action items to plan and implement. -Faculty and staff will meet to address gaps in reading, language arts, and math to assist students progress grade to grade.	Knowledge of CIAI, Involvement of CIAI, Communication, Monitor/Evaluate	Aug. 16, 2017	8:30 – 2:43	MASES Library	WASC timelines of plans and status reports. Curriculum maps that are vertically aligned.
-Prioritizing Standards, revision of curriculum maps, identification of measurement topics for each subject, development of proficiency scales, compilation or development of teaching materials, and the sharing of resources and revision of standards-based assessments.	District Level -In the efforts of GDOE to ensure that all schools District-wide will have a standard base listing of prioritize standards, assessments, curriculum maps, etc. for all grade levels.	-Instructional coaches & teacher leaders will facilitate work sessions with teachers district-wide.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Oct. 23, 2017	8:00-3:00 p.m.	TBD	Curriculum maps, priority standards, assessments, proficiency scales that are aligned.
- WASC Action Plans -CITW (Setting Objectives and Providing Feedback)	School Level -The school will continue its efforts to work on improvement they identified for action in their WASC report. -The faculty will continue work on Setting Objectives and providing feedback with an overview of other Creating the Environment and summarizing and notetaking.	-Faculty and Staff will meet to work on WASC action items to plan and implement. -Faculty will work on improving setting objectives and providing meaning feed.	Knowledge of CIAI, Involvement of CIAI, Communication, Monitor/Evaluate	Jan. 16, 2018	8:30 – 2:43	MASES Library	WASC timelines of plans and status reports. Improvement in areas of Setting Objectives and Providing feedback. Familiarization with other areas in Creating the Environment and Summarizing and Notetaking.
-Reviewing Standard Based Grading and next steps in the process based on Non-negotiables, priority standards, and continual review of content standards.	School Level -In the effort for GDOE to ensure that all schools District-wide will develop proficiency scales based on non-negotiables, priority standards, and improvement in curriculum delivery, assessment of what students are able to do in relation to content standards, etc , teachers will continue the process towards standards based grading.	-Instructional coach and CLT members will facilitate the work sessions with teachers within the school.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Mar. 19, 2018	8:30-2:43 p.m.	MASES Library and breakout rooms	Curriculum maps, priority standards with non-negotiables with proficiency scales already developed as a team. Work continues to develop proficiency scales for other standards not yet completed in Math, LA, Reading, Science, and Social Studies. (Prioritizing math and then Reading/LA).
- Vertical Alignment	School Level - The faculty will continue work on vertically aligning for reading, language arts, and math to reduce gaps in curriculum maps	-Faculty and Staff will meet to work on vertical alignment in Reading, Language Arts, and math standards using District Priority Standards. This will allow for the identification of gaps and revision of curriculum maps.	Knowledge of CIAI, Involvement of CIAI, Communication, Monitor/Evaluate	May 25, 2018	8:30 – 2:43 p.m.	MASES Library	Vertical alignment of Reading, Language Arts, and math priority standards K-5.
-Standards Based grading through the development of proficiency scales	District Level -In the efforts of GDOE to ensure that all schools District-wide will have a standard base listing of prioritize standards, assessments, curriculum maps, etc. for all grade levels.	-Instructional coaches & Curriculum Leadership Teams will facilitate work sessions with teachers district-wide.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	May 29, 2018	8:00-3:00 p.m.	TBD	Proficiency scales that are aligned

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-Consensus Maps -WASC Accreditation Committee Reports	School Level In preparation for SY:18-19, MASE teachers will utilize the PLD Day for grade level planning, fine tuning their consensus maps and creating lesson plans for the coming year.	-Teachers will collaborate with their grade levels to fine tune their consensus maps. -Teachers will work with their WASC Accreditation Committees to complete reports for their respective committees.	Knowledge of CIAI, Involvement of CIAI, Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate	May 30, 2018	8:30 – 2:43	MASES Library	They will make improvements to their consensus maps and review lesson plans and assessments. Committees will complete their annual report on the progress of the Action Plans.
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Deputy Superintendent of Educational Support & Community Learning

Principal’s Signature

Date