



SCHOOL PRINCIPALS’ PROFESSIONAL DEVELOPMENT PLANNER



SCHOOL: Marcial A. Sablan Elementary	PROFESSIONAL DEVELOPMENT DATES: SY 2018-2019	DATE OF REQUEST: 11/1/18
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STATE STRATEGIC PLAN GOALS: Goal 1: All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on or off island or to assume gainful employment within the public or private sector. Goal 2: All Guam Department of Education students will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school. Goal 3: All Guam Department of Education instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities. Goal 4: All members of the Guam Department of Education Community will establish and sustain a safe, positive and supportive environment. Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability.	SCHOOL OBJECTIVES: Goal 2: All students at MASE will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school. Goal 3: All of MASEs’ instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities. Goal 4: MASE Community will establish and sustain a safe, positive and supportive environment. Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability
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OBJECTIVE (S):	By the end of all scheduled MASE Professional Learning Day, the teachers and staff will have had the opportunity to participate, create and fine tune critical areas of the instructional framework and strategies that affects and enhance student learning.
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TOPIC	NEEDS STATEMENT	ACTION STEPS/ACTIVITIES	Balanced Leadership Responsibilities	DATE	BEGINNING & ENDING TIME	VENUE	EVALUATION OR MEASURES
-Looking at the Data	School Level -In the effort to identify areas of instruction that will need to improve and identify gaps in curriculum map that is assessed in the DWA. -Identify Group Norms for Grade Levels -Introduce Instructional Rounds	-Overview of Instructional Rounds -SBA and ACT Aspire Data -Discipline Data	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Aug. 13, 2018	8:30-2:43p.m.	TBD	Group Norm, PLC meeting schedule with Grade levels,
Math Series Strategies and WASC	School Level -In the effort to improve student math achievement by sharing Math Series strategies to further engage students in mathematical thinking. -The school will continue its efforts to work on improvement they identified for action in their WASC report. -The faculty will continue work on vertically aligning for reading, language arts, and math to reduce gaps in curriculum maps	-Overview of Instructional Practices Inventory -Teachers who attended training will share some strategies that they implemented or plan to implement in their classrooms. -Faculty and Staff will meet to work on WASC action items to provide a written updated report on their action steps.	Knowledge of CIAI, Involvement of CIAI, Communication, Monitor/Evaluate	Nov. 6, 2018	8:30-12:00 noon 12:00-12:45p.m. Lunch 12:45-2:43p.m. Admin leave for voting	Library, Room 20, Room 30	Teacher reflection and WASC reports

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Deputy Superintendent of Educational Support & Community Learning

Principal’s Signature

Date