SCHOOL PRINCIPALS'
PROFESSIONAL DEVELOPMENT PLANNER

SCHOOL: Marcial A. Sablan Elementary	PROFESSIONAL DEVELOPMENT DATES: SY 2019-2020	DATE OF REQUEST: 8/7/19

STATE STRATEGIC PLAN GOALS:

Goal 1: All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on or off island or to assume gainful employment within the public or private sector.
Goal 2: All Guam Department of Education students will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school.
Goal 3: All Guam Department of Education instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities.
Goal 4: All members of the Guam Department of Education Community will establish and sustain a safe, positive and supportive environment.
Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability.

SCHOOL OBJECTIVES:

Goal 2: All students at MASE will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school.
Goal 3: All of MASEs' instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities.
Goal 4: MASE Community will establish and sustain a safe, positive and supportive environment.
Goal 5: All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability

OBJECTIVE (S): By the end of all scheduled MASE Professional Learning Day, the teachers and staff will have had the opportunity to participate, create and fine tune critical areas of the instructional framework and strategies that affects and enhance student learning.

TOPIC	NEEDS STATEMENT	ACTION STEPS/ACTIVITIES	Balanced Leadership Responsibilities	DATE	BEGINNING & ENDING TIME	VENUE	EVALUATION OR MEASURES
-Looking at the Data -SBG -WASC	**School Level** -In the effort to identify areas of instruction that will need to improve and identify gaps in curriculum map that is assessed in the DWA. -Develop proficiency scales for ELA, Math, Science, Social studies -Identify Group Norms for Grade Levels -Focus Groups Meet to write/update report in small groups	-SBA and ACT Aspire Data -Discipline Data	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Aug. 12, 2019	8:30-2.43p.m.	Library	Group Norm, PLC meeting schedule with Grade levels, WASC report out and updated report
-SBG -WASC	**School Level** Develop proficiency scales for ELA, Math, Science, Social studies -Focus Groups Meet to write/update report in small groups	Review and update any missing indicators pending. Ensure writing is evaluative.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Oct. 14, 2019	8:30-2:43 p.m.	Break Out Rooms/ Library	Report out for WASC Proficiency Scales
	District Level						
-WASC	**School Level** Develop proficiency scales for ELA, Math, Science, Social studies -Focus Groups Meet to write/update report in small groups	Review and update any missing indicators pending. Ensure writing is evaluative.	Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Jan. 7, 2020 (Note: moved to Jan. 6, 2020 due to flexible make up on this date)	8:30-2:43 p.m	Break Out Rooms/ Library	Report out for WASC

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WASC	District Level	Review and update SBG proficiency Scales	*Change Agent, Communication, Involvement and Knowledge of CIAI	Feb. 3, 2020	8:00-3:00 p.m.	Various Schools Adacao, Liguan, and Astumbo ES, Okkodo HS	Proficiency Scales
-WASC	**School Level** Prepare for WASC Visit, update action plans after Full Self Study	Meetings and work on action plans identified by the school to improve areas of growth.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	Mar. 16, 2020	8:30-2:43 p.m	Break Out Rooms/ Library	Report out for WASC Action plans Canceled due to school closure
-Conscious Discipline -Cornell Notes	**District Level moved to School**	Strategies on Conscious Discipline and Review Cornell Notes	Communication, Culture,	Apr. 13, 2020	8:30-2:43 p.m.	Library	Strategies and routines Canceled due to school closure
-SBG -WASC	**School Level** -continue work in developing and identifying artifacts as we expand to all 4 content areas. -Work on WASC action plans	Meetings and work on action plans identified by the school to improve areas of growth	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	May 26, 2020	8:30-2:43 p.m.	Break Out Rooms/ Library	Report out for WASC, Next steps and work on action plans Proficiency Scales Canceled due to school closure
-Curriculum Map Review, Data Review	**School Level** -**PBIS** -**AIMSWEB**	Grade levels will review their curriculum maps to adjust as needed based on their diary map, work with proficiency scales, data gathered throughout the year such as CFAs, AimsWeb, etc. Whole school review of PBIS data.	*Change Agent, Communication, Culture, Flexibility, Focus, Input, Monitor/Evaluate, situational Awareness, Involvement and Knowledge of CIAI.	May 27, 2020	8:30-2:43 p.m	Break Out Rooms/ Library	Curriculum Maps, PTEP Goals for next year, action plans in WASC related to Curriculum, Instruction, Assessments, and Interventions. Canceled due to school closure

( ) APPROVED   ( ) DISAPPROVED

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Deputy Superintendent of Educational Support & Community Learning   **Principal's Signature**   **Date**