

SCHOOL PERFORMANCE REPORT CARD SY 2013-2014

Marcial A. Sablan Elementary School

Superintendent of Education: Jon J.P. Fernandez School Principal: Agnes T. Camacho



DEMOGRAPHIC

SCHOOL CHARACTERISTICS

ENROLLMENT	438
	TJU

AVERAGE DAILY ATTENDANCE	407.19
AVERAGE DAILY MEMBERSHIP	436.28

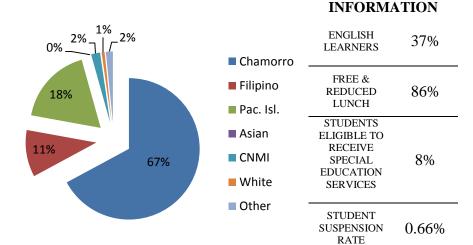
AVERAGE DAILY RATES 93%

STUDENT ENROLLMENT BY GRADE

KINDER	1ST	2ND	3RD	4TH	5TH
68	72	84	76	80	58

STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION ADDITIONAL



RESOURCES INFORMATION

School Personnel Resources				
			ATTENDANCE	
POSITION	NO. OF EMPLOYEES	% OF TOTAL	RATE	ABSENTEE RATE
ADMINISTRATORS	1	2%	99%	1%
TEACHERS	40	74%	95%	5%
HEALTH COUNSELORS	1	2%	95%	1%
PROF. / ANCILLARY	1	2%	100%	0%
INSTRUCTIONAL AIDES	8	14%	90%	10%
SUPPORT STAFF	2	4%	70%	30%
CUSTODIAL/MAINT.	1	2%	98%	2%
TOTAL	54	100%	93%	7%

FROM THE PRINCIPAL

ACCOMPLISHMENTS

- Playground was reopened and a ceremony was held commemorating the event.
- Marcial A. Sablan Elementary School received a high rating in the accountability of fixed assets and was commended for the efforts.
- Teachers worked hard in developing lesson plans that meet Common Core State Standards and are prepared for full implementation of CCSS.
- ❖ Teachers are regularly meeting in PLCs and other collaborative teams.
- Students and teachers collected recycled items for the island wide school I-Recycle program.

AWARDS

- SAT 10 Recognition Awards
- ❖ STAR of the Month Awards

COMMUNITY PARTNERS

Guam International Airport Authority | I-Recycle Program | Big Brothers and Big Sisters | National Guard Counterdrug | GPD Juvenile Investigation | U.S. Navy

EXEMPLARY PROGRAMS

- STAR of the Month Program: The STAR of the Month is a special day each month of the school year in which one student from each classroom is recognized for their positive behavior in following our school expectations and having good attendance for the month.
- ❖ Student Leadership Group: This is a group of students consisting of students from each 3rd to 5th grade classroom chosen by their homeroom teacher to take part in monthly themes to highlight special events. They helped to create banners and learned skits for behavior expectations.
- School-wide Attendance Incentive Program: Attendance was monitored daily and students with perfect attendance for the month were recognized on a chart displayed in the cafeteria. When students accumulated a certain amount of points, they were given a reward and recognized during an assembly.
- Teacher recognition: Teachers were recognized for maintaining scores of 90% or above in at least 85% of their students.

SCHOOL- WIDE EXPENDITURES		
	Salaries	1,773,214.61
	Benefits	651,631.97
	Travel	0
OBJECT	Contractual	189,880.26
CATEGORY	Supplies / Materials	4,143.89
	Equipment	4,964.35
	Utilities	268,456.49
	Capital Outlay	0

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

Marcial A. Sablan Elementary School is in the preliminary stages of the full implementation of the PBIS framework and has developed the behavior expectation matrix and began work on lesson plans. Students are practicing expected behaviors and are being reinforced through the school's reward system.

ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

Marcial A. Sablan Elementary School teachers are meeting regularly in PLCs that address curriculum, behavior, attendance, positive culture, and parent/community involvement. Through collaboration lesson plans were developed that are aligned with the adopted Common Core State Standards for English/Language Arts and Mathematics and interventions for students who are struggling in various risk indicators were developed to address their individual needs.

OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

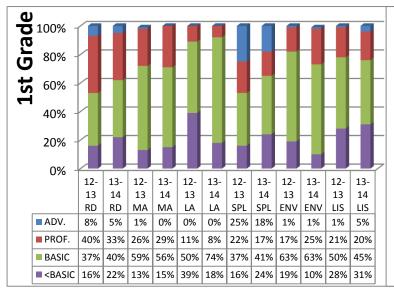
Students are recognized for their academic, attendance, and behavior expectations through STAR of the Month and other recognition programs.

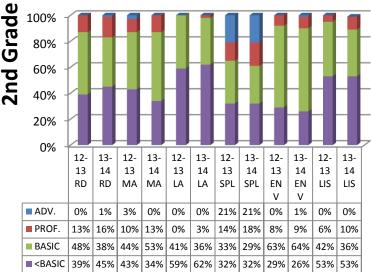
The **SAT10** performance standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. As a norm-referenced test, student scores are compared to the performance of a norm group, comprised of a national sample.

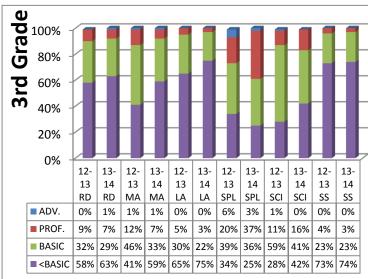
Performance Levels

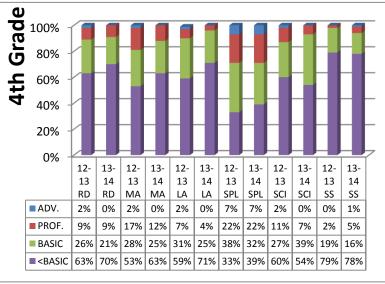
Level 1, Below Basic Level 2, Basic Level 3, Proficient Level 4, Advanced Indicates **little or no mastery** of fundamental knowledge and skills Indicates **partial mastery** of the knowledge and skills fundamental for satisfactory work Represents **solid academic performance** indicating students are prepared for the next grade Signifies **superior performance** beyond grade-level mastery

Source: SAT 1

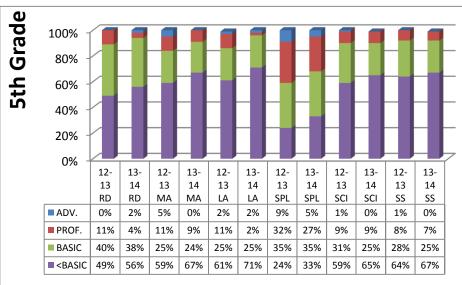












STUDENT ACHIEVEMENT 17GCA Chapter 3, §3106(b)(6) Comprehensive Testing Program (CTP)

PERFORMANCE CLASSIFICATION			
SAT10 Proficient & Advanced Levels	School Data	P.L. 26-26 Grade Classification	
SAT10 Grade 1 – Reading	38%	Low	
SAT10 Grade 1 – Math	29%	Low	
SAT10 Grade 1 – Language	8%	Unacceptable	
SAT10 Grade 2 – Reading	17%	Low	
SAT10 Grade 2 – Math	13%	Low	
SAT10 Grade 2 – Language	3%	Unacceptable	
SAT10 Grade 3 – Reading	8%	Unacceptable	
SAT10 Grade 3 – Math	8%	Unacceptable	
SAT10 Grade 3 – Language	3%	Unacceptable	
SAT10 Grade 4 – Reading	9%	Unacceptable	
SAT10 Grade 4 – Math	12%	Low	
SAT10 Grade 4 – Language	4%	Unacceptable	
SAT10 Grade 5 – Reading	6%	Unacceptable	
SAT10 Grade 5 – Math	9%	Unacceptable	
SAT10 Grade 5 – Language	4%	Unacceptable	
5th grade Promotion Rate	100%	Exceptional	
Student Discipline/ Suspension Rate	.66%	Exceptional	
Employee Attendance Rate	93%	Satisfactory	
School Improvement Plan	100%	Exceptional	
COMPOSITE SCORE / GRADE	50%	Low	

School Administrators	
Principal	Agnes T. Camacho
Acting Principal	Geraldine J. Pablo

PTO Officers		
President	Kevin Susuico	
Vice President	Cheryl De Guzman	
Secretary	Arcelita Franchino	
Treasurer	Sonia Fonseca	
Teacher Rep.	Julia Tyquiengco	



All students at Marcial A. Sablan will learn to achieve success in life.

Marcial A. Sablan Elementary School 144 San Vicente Avenue Agat, Guam 96915 (671) 565-2238



School Colors: Mascot: Blue & White Stars