School Performance Report Card SY 2013-2014
Marcial A. Sablan Elementary School Superintendent of Education: Jon J.P. Fernandez School Principal: Agnes T. Camacho

## SCHOOL CHARACTERISTICS

ENROLLMENT 438

| AVERAGE DAILY ATTENDANCE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AVERAGE DAILY MEMBERSHIP |  |  |  |  |  |
| 407.19 |  |  |  |  |  |
| AVERAGE DAILY RATES |  |  |  |  | $93 \%$ |
| 93 STUDENT ENROLLMENT BY GRADE |  |  |  |  |  |
| KINDER 1ST 2ND 3RD 4TH 5 TH <br> 68 72 84 76 80 58 |  |  |  |  |  |

## STUDENT DEMOGRAPHICS

STUDENT ETHNIC DISTRIBUTION


## ADDITIONAL DEMOGRAPHIC INFORMATION

■ Chamorro

- Filipino
$\square$ Pac. Isl.
- Asian
- CNMI
- White
- Other
ENGLISH
LEARNERS 37\%

FREE \& REDUCED $86 \%$ LUNCH

STUDENTS
ELIGIBLE TO
RECEIVE
SPECIAL
8\%
EDUCATION
SERVICES

STUDENT
SUSPENSION $0.66 \%$
RATE

## RESOURCES INFORMATION

| School Personnel Resources |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POSITION | NO. OF EMPLOYEES | $\%$ OF TOTAL | ATTENDANCE | RATE |  |

## ACCOMPLISHMENTS

* Playground was reopened and a ceremony was held commemorating the event.
* Marcial A. Sablan Elementary School received a high rating in the accountability of fixed assets and was commended for the efforts.
* Teachers worked hard in developing lesson plans that meet Common Core State Standards and are prepared for full implementation of CCSS.
* Teachers are regularly meeting in PLCs and other collaborative teams.
* Students and teachers collected recycled items for the island wide school IRecycle program.


## AWARDS

* SAT 10 Recognition Awards
* STAR of the Month Awards


## COMMUNITY PARTNERS

Guam International Airport Authority | I-Recycle Program Big Brothers and Big Sisters |National Guard Counterdrug | GPD Juvenile Investigation $\mid$ U.S. Navy

## EXEMPLARY PROGRAMS

* STAR of the Month Program: The STAR of the Month is a special day each month of the school year in which one student from each classroom is recognized for their positive behavior in following our school expectations and having good attendance for the month.
* Student Leadership Group: This is a group of students consisting of students from each $3^{\text {rd }}$ to $5^{\text {th }}$ grade classroom chosen by their homeroom teacher to take part in monthly themes to highlight special events. They helped to create banners and learned skits for behavior expectations.
* School-wide Attendance Incentive Program: Attendance was monitored daily and students with perfect attendance for the month were recognized on a chart displayed in the cafeteria. When students accumulated a certain amount of points, they were given a reward and recognized during an assembly.
* Teacher recognition: Teachers were recognized for maintaining scores of $90 \%$ or above in at least $85 \%$ of their students.


## SCHOOL- WIDE EXPENDITURES

|  | Salaries | $1,773,214.61$ |
| ---: | :--- | ---: |
| OBJECT | Benefits | $651,631.97$ |
| CATEGORY | Travel | 0 |
|  | Contractual | $189,880.26$ |
|  | Supplies / Materials | $4,143.89$ |
|  | Equipment | $4,964.35$ |
|  | Utilities | $268,456.49$ |
|  | Capital Outlay | 0 |

PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

Marcial A. Sablan Elementary School is in the preliminary stages of the full implementation of the PBIS framework and has developed the behavior expectation matrix and began work on lesson plans. Students are practicing expected behaviors and are being reinforced through the school's reward system.

## ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, \& FAMILIES?

Marcial A. Sablan Elementary School teachers are meeting regularly in PLCs that address curriculum, behavior, attendance, positive culture, and parent/community involvement. Through collaboration lesson plans were developed that are aligned with the adopted Common Core State Standards for English/Language Arts and Mathematics and interventions for students who are struggling in various risk indicators were developed to address their individual needs.

## OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

Students are recognized for their academic, attendance, and behavior expectations through STAR of the Month and other recognition programs.

The SAT10 performance standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. As a norm-referenced test, student scores are compared to the performance of a norm group, comprised of a national sample.

## Performance Levels

Level 1, Below Basic Indicates little or no mastery of fundamental knowledge and skills
Level 2, Basic Indicates partial mastery of the knowledge and skills fundamental for satisfactory work
Level 3, Proficient Represents solid academic performance indicating students are prepared for the next grade
Level 4, Advanced $\quad$ Signifies superior performance beyond grade-level mastery







## School Administrators

Principal
Acting Principal
Agnes T. Camacho
Geraldine J. Pablo

| PTO Officers |  |
| :--- | ---: |
| President | Kevin Susuico |
| Vice President | Cheryl De Guzman |
| Secretary | Arcelita Franchino |
| Treasurer | Sonia Fonseca |
| Teacher Rep. | Julia Tyquiengco |


All students at Marcial A. Sablan will learn to achieve success in life.

Marcial A. Sablan Elementary School
144 San Vicente Avenue
Agat, Guam 96915
(671) 565-2238


School Colors:
Blue \& White

Mascot:
Stars

