



## SCHOOL PERFORMANCE REPORT CARD

**SY 2015-2016**

**Marcial A. Sablan Elementary School**

Superintendent of Education: Jon J.P. Fernandez

School Principal: Geraldine J. Pablo



### SCHOOL CHARACTERISTICS

ENROLLMENT

Female: 189

Male: 227

**416**

AVERAGE DAILY ATTENDANCE **374.5**

AVERAGE DAILY MEMBERSHIP **407.7**

AVERAGE DAILY RATES **91.9%**

STUDENT ENROLLMENT BY GRADE

KINDER	1ST	2ND	3RD	4TH	5TH
64	61	65	79	78	69

### STUDENT DEMOGRAPHICS

#### STUDENT ETHNIC DISTRIBUTION\*

American Indian Alaskan Native	0	Native Hawaiian or Other Pacific Islander	
Asian		NHPI - Chamorro, Rota, Tinian, Saipan	281
Asian - Chinese	0	NHPI - Chuukese	75
Asian - Filipino	45	NHPI - Hawaiian	1
Asian - Indonesian	0	NHPI - Kosraean	0
Asian - Japanese	0	NHPI - Marshallese	0
Asian - Korean	0	NHPI - Palauan	1
Asian - Vietnamese	0	NHPI - Pohnpeian	3
African American	0	NHPI - Samoan	0
Hispanic/Latino	0	NHPI - Yapese	4
White, Non-Hispanic	2	NHPI - Other PI	0
Other Ethnic/Mixed	4	Total	416

\*aligned with ED Facts ethnicity categorization

#### ADDITIONAL DEMOGRAPHIC INFORMATION

ENGLISH LEARNERS **38%**

STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES **8%**

STUDENT SUSPENSION RATE **1.68%**  
Unduplicated Incidents **2.16%**

### RESOURCES INFORMATION

#### School Personnel Resources

POSITION	NO. OF EMPLOYEES	% OF TOTAL
ADMINISTRATORS	1	1.6%
TEACHERS	38	60.3%
HEALTH COUNSELORS	1	1.6%
GUIDANCE COUNSELORS	1	1.6%
LIBRARY STAFF	1	1.6%
PROFESSIONAL / ANCILLARY	1	1.6%
INSTRUCTIONAL AIDES	14	22.2%
OTHER STUDENT SUPPORT	1	1.6%
ADMINISTRATIVE SUPPORT	4	6.3%
CUSTODIAL / MAINTENANCE / CAFETERIA	1	1.6%
<b>TOTAL</b>	<b>63</b>	<b>100%</b>

### FROM THE PRINCIPAL

#### ACCOMPLISHMENTS

- ❖ Marcial A. Sablan Elementary School focused on healthy activities and lifestyles by developing *Get Fit Tuesdays*, participating in the *Relay Recess*, *Kids for the Cure*, *International Kids Yoga Day*, supporting the *Mighty Moves* initiative, promoting after school physical activities such as afterschool basketball and working with the mayor in supporting the *Agat Stars Baseball* community leagues, and increasing *Physical Education/Health minutes*. Through these efforts students increase their physical activities and increase knowledge of the effects of healthy lifestyles.
- ❖ Marcial A. Sablan Elementary School focused on improving the availability of technology school-wide. The library was able to obtain at the end of the school year 6 N-Computers, Promethean Activ Panel

#### EXEMPLARY PROGRAMS

- ❖ **Get Fit Tuesdays** -- Stars "*Get Fit*" Tuesday Workout Program began in October 2015 for the purpose of educating and promoting a healthier lifestyle for our students by having them participate in a variety of exercises such as running/walking, aerobic exercises, dancing, circuit training (which most SPARK lessons are integrated), yoga classes, intra-mural games (basketball, soccer), etc. We also talk about food and nutrition by inviting chefs from different local restaurants and dieticians (EFNEP, 4H Club, etc.).
- ❖ **Positive Behavioral Interventions and Support (PBIS)** -- This is a school-wide effort to teach students behavior expectations in school to decrease discipline referrals. Students practice and implement these

Touch, Promethean Board and Projector, etc. This created the library as a media center for teachers and students.

- ❖ Marcial A. Sablan Elementary School focused on improving the reporting and data collection for students with behavior and attendance challenge to better improve the interventions the students need at all Tier levels.

## SPECIAL AWARDS

- ❖ The following students were selected as winners for the *2015 National Preparedness Month Elementary Poster Contest* on September 26, 2015: Isaiah Mansapit, Isaiah Castro, and Angelita Santos.
- ❖ Lael and Gabriella Acfalle both placed 2<sup>nd</sup> in the *PBS Family Read-a-Thon* as top contributors to the organization.
- ❖ Lael Acfalle won 2<sup>nd</sup> place in the *Bank of Guam 9th Annual Christmas Card Contest*. The theme was “A very Green Christmas” with the focus on using re-useable and recycled materials.
- ❖ Marcial A. Sablan Elementary School was selected to participate in the *2016 International Kids Yoga Day* and was featured in an article on Guam Sports Network.  
(<http://www.guamsportsnetwork.com/2016/kids-yoga-day-a-hit-on-guam/>)
- ❖ Dylan Bautista ranked 6<sup>th</sup> place for 5<sup>th</sup> grade students during the *2016 Math Olympiad* competition on April 23, 2016. Marcial A. Sablan Elementary School ranked 5<sup>th</sup> place overall as a team for the same competition.
- ❖ Jace Jacla (pre-kindergartner) received 9<sup>th</sup> place as a top contributor in the *2016 Read-a-Thon* sponsored by the Guam International Reading Association.
- ❖ Jordan Charfauros was selected as a winner for the *2016 Newspapers in Education Poster Contest* announced April 28, 2016.
- ❖ Marcial A. Sablan Elementary School *Math Olympiad* improved their standing island-wide by ranking 5<sup>th</sup> place in the competition during SY 2015-2016. This is an improvement from ranking below 10<sup>th</sup> place last school year.
- ❖ Marcial A. Sablan Elementary School held its 2<sup>nd</sup> *Annual Relay Recess Event* to raise awareness about cancer and preventions as part of the Relay for Life community event. Part of the goal is to raise \$1000.00 for American Cancer Society. The school exceeded the goal and raised \$2130.74 and was donated during the Relay Recess culminating parade.

expectations through various strategies and are rewarded through an incentive program.

- ❖ **Educational Outdoor Activities** -- As part of our efforts to increase academic performance and to promote positive behavior, the teacher assistants (TAs) at Marcial A. Sablan Elementary School created academic and physical activities for students during morning and lunch recess. These activities are created collaboratively with teachers to ensure skills covered in class are practiced and mastered. The activities encourage and motivate students to learn skills with automaticity and fluency.
- ❖ **Star of the Month** -- The *Star of the Month* is a special day each month of the school year in which one student is recognized from each classroom for their positive behavior in following our school expectations and having good attendance for the month.

## COMMUNITY PARTNERSHIPS

- ❖ **Parent Teacher Association** for Marcial A. Sablan provided monetary support through fundraising efforts for various school activities such as fieldtrips, certificates, and trophies.
- ❖ **NavFac members** helped clean up for the opening of the school year.
- ❖ **Agat Mayors Office** volunteers helped clean up for the opening of the school year.
- ❖ **Guam International Airport** support agency assigned to Marcial Sablan donated paint and paint supplies.
- ❖ **Guam Galaide' Lions Club (Agat)** donated drawstring bags for students in need.
- ❖ **Navy Federal Credit Union** and **Bank Pacific** did presentations to the students regarding savings and other skills.
- ❖ **USS Frank Cable** volunteers helped paint staircase math (multiplication facts) and calculator hopscotch.
- ❖ **Razielle Mergel**, *Kids Yoga 2* founder and instructor, worked with MASES students for fitness workout during the month of March 2016.

## SCHOOL-WIDE EXPENDITURES

OBJECT CATEGORY	Salaries	\$2,102,020.95
	Benefits	\$748,205.30
	Travel	0
	Contractual/Lease Rental	\$455,974.17
	Supplies	\$16,918.60
	Text & Library Books	0
	Equipment/Technology	\$1,981.20
	Utilities	\$194,913.15
	Capital Outlay	0
	Other Expenditures	0

**Note:** Sourced from the Finance and Administrative Services (FAS) Division of the Guam Department of Education (GDOE), the above data cover a 12-month period. Due to alignment with the National Public Education Financial Survey (NPEFS), they are significantly different from the SY 14-15 SPRC expenditure figures.

## PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?

Marcial A. Sablan continues to review data to guide professional development needs and discussions in **PLCs**. These discussions guide adjustments in instructional strategies, thoughtful design of learning activities, monitoring and providing interventions for students who are identified for Tier 2 and Tier 3 services. Information gathered also allows for continual improvements to our Curriculum Maps, lesson plans and assessments designs.

Teachers work collaboratively with the **School's Educational Coach** to develop lunch time activities that will reinforce learning in the classroom. With the support of the **Teacher Assistance**, students practice those skills identified for improvement.

ACT Aspire 2016 data show exceptional improvement in **English** for 3<sup>rd</sup> to 5<sup>th</sup> grade students, and some improvement in **Reading** and **Math** for 4<sup>th</sup> and 5<sup>th</sup> grade students, compared to the base year.

## ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, & FAMILIES?

The **Interventions Committee** meet monthly to review students who continue to struggle academically, assist in the development of interventions and academic remedies, and make appropriate referrals to further support these students.

Teachers meet regularly in their **Collaborative Learning Teams** to discuss existing problems and collaboratively find solutions or exchange ideas.

Teachers set the tone for expectations by reviewing **Getting Along** strategies with students during the beginning of the school year. The strategies equip students with the tools to resolve problems and conflict.

Teachers implement a **Class Council Meeting** format to generate solutions that address issues students are experiencing.

Students use the **Peace Path** to resolve problems reasonably and safely.

The school implemented the **Positive Behavior Interventions and Support Framework** by establishing a behavior matrix to guide behavioral expectations. The **School Culture Committee** meet monthly to identify areas of behavioral concern that needs to be addressed as the school implements the PBIS framework. After identifying those concerns, strategies were implemented to reduce the number of referrals. For the most part, there was some success in the reduction of referrals. Proactive strategies were more consistently applied as well.

**STAR of the Month** is a monthly recognition for students who demonstrate appropriate and expected behaviors to include attendance and academics.

**Caught Being a Star** is another incentive under the PBIS framework that promotes good behavior in the targeted areas.

## OUTCOMES: WHAT ARE STUDENTS ACCOMPLISHING?

**ACT Aspire 2016** data indicate 9%, 6%, and 11% gains on the percentage of students that are 'Ready' in **English** among 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades respectively, as compared to the same grade during the base year. The 'Ready' data for **Reading** show that 4<sup>th</sup> graders had an exceptional improvement (from 2% to 11%), while 5<sup>th</sup> grade had minimal increase (from 4% to 5%). Both 4<sup>th</sup> and 5<sup>th</sup> grade students had modest improvements in **Math** (9% to 12% for 4<sup>th</sup>, and 5% to 8% for 5<sup>th</sup>) as far as 'Readiness' level on the ACT Aspire results for SY15-16 compared to SY14-15.

**AIMSWEB Math** data indicate an increase in the number of kindergarten students scoring 'Average' to 'Above average' for subtests MN, NI, QD by 4%, 18%, and 16% respectively. **AIMSWEB Reading** data indicate an increase in the number of Kindergarten students scoring 'Average' to 'Above average' for subtests LN and LS by 22% and 18% respectively. **First grade AIMSWEB** had a modest gain of students scoring 'Average' or 'Above average' of about 4% for MAZE and OR.

## ACT Aspire\* Performance Levels

In Need of Support  
Close  
Ready

Students scored substantially below the ACT Readiness Benchmark  
Students scored below but near the ACT Readiness Benchmark  
Students met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by Grade 11

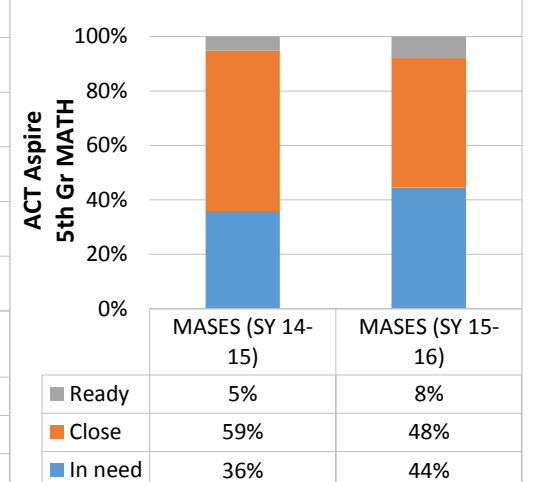
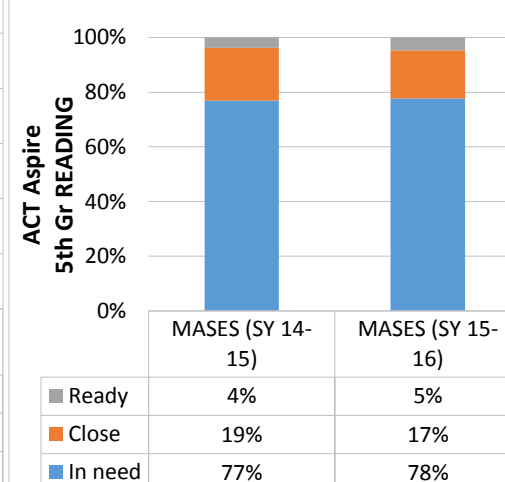
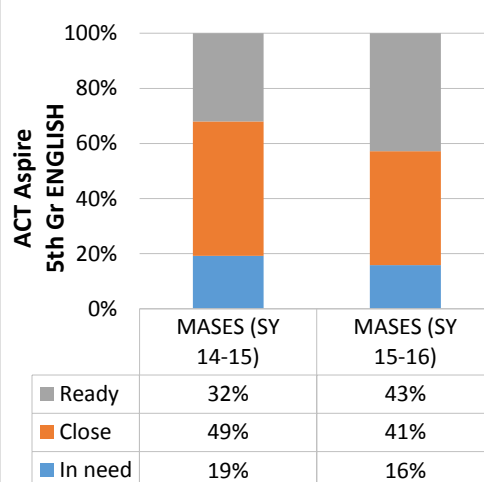
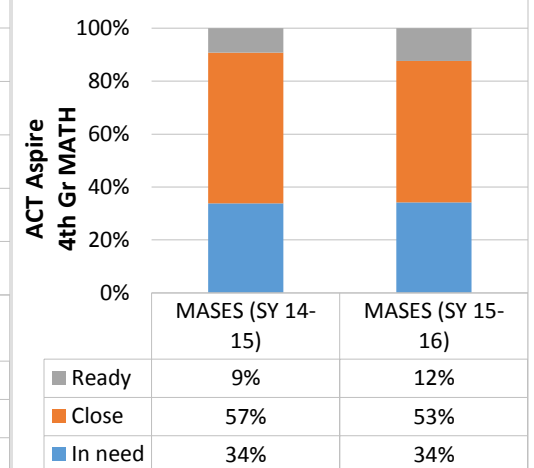
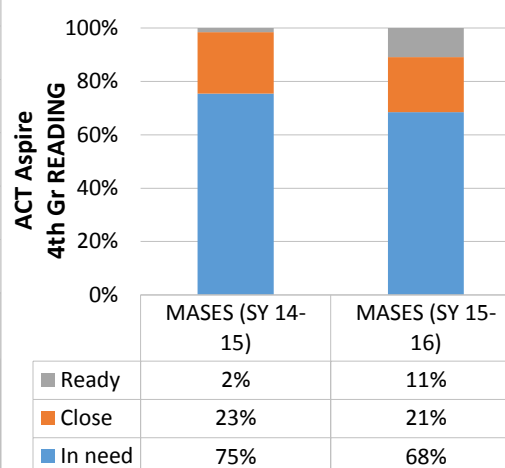
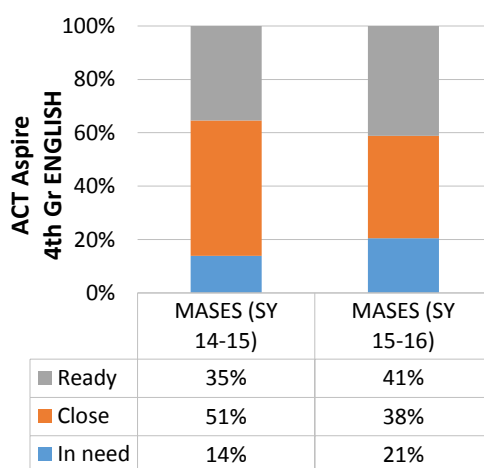
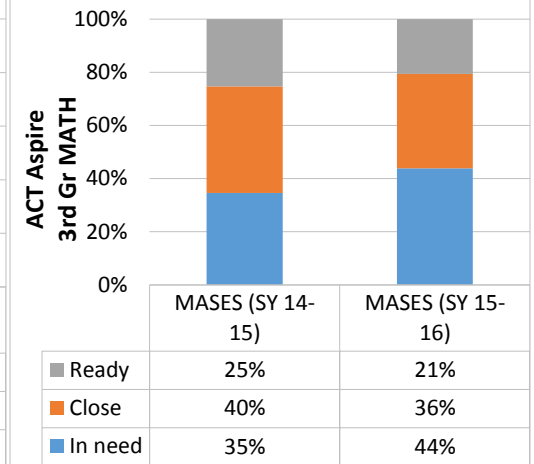
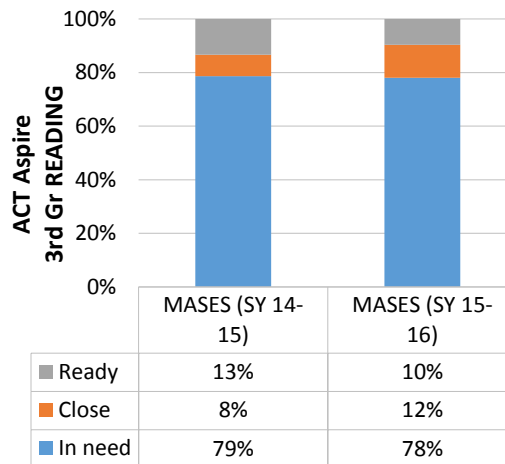
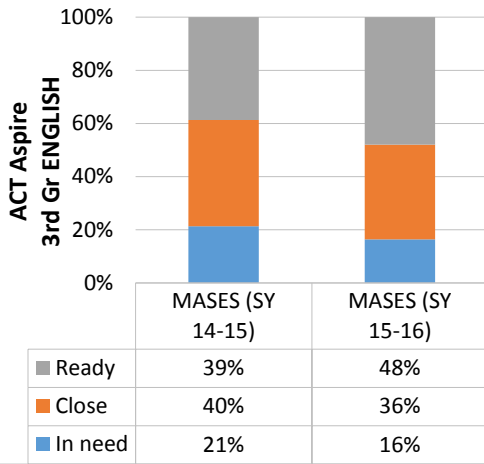
## Standards Based Assessment (SBA)\*\* Performance Levels

Below Basic  
Basic  
Proficient  
Advanced

Indicates little or no mastery of fundamental knowledge and skills  
Indicates partial mastery of the knowledge and skills fundamental for satisfactory work  
Represents solid academic performance indicating students are prepared for the next grade  
Signifies superior performance beyond grade-level mastery

\*administered to Grades 3-10 only

\*\*to be provided upon availability





## School Composite Score

The Composite Score cannot be calculated at this time because of the unavailability of the test results on the Standards Based Assessment (SBA) which is currently being scored at the time of the mandated submission of this report per Guam P.L. 26-26. This School Composite Score Table will be updated when the SBA test results become available.

### ELEMENTARY SCHOOLS COMPOSITE SCORE (GROWTH MODEL)

**SY 2015-16 (Base Year: SY 2014-15)**

PERFORMANCE Indicator	Base Year	Current Year	Gain/ Loss	Performance Category	Performance Description	Indicator Weight	Indicator Score
ACT Aspire Test Results (Total weight = 45%)							
Grade 3: English, % Ready	39%	48%	9%	1.0	Exceptional	5.0%	5.0%
Grade 3: Reading, % Ready	13%	10%	-3%	0.2	Unacceptable	5.0%	1.0%
Grade 3: Math, % Ready	25%	21%	-4%	0.2	Unacceptable	5.0%	1.0%
Grade 4: English, % Ready	35%	41%	6%	1.0	Exceptional	5.0%	5.0%
Grade 4: Reading, % Ready	2%	11%	9%	1.0	Exceptional	5.0%	5.0%
Grade 4: Math, % Ready	9%	12%	3%	0.6	Satisfactory	5.0%	3.0%
Grade 5: English, % Ready	32%	43%	11%	1.0	Exceptional	5.0%	5.0%
Grade 5: Reading, % Ready	4%	5%	1%	0.4	Low	5.0%	2.0%
Grade 5: Math, % Ready	5%	8%	3%	0.6	Satisfactory	5.0%	3.0%
SBA Test Results (Total weight = 42%)							
Reading % Grade 1 Proficient or Advanced	41%			0.2		3.0%	0.6%
Math % Grade 1 Proficient or Advanced	52%			0.2		3.0%	0.6%
Social Studies % Grade 1 Prof or Advanced	43%			0.2		3.0%	0.6%
Science % Grade 1 Proficient or Advanced	51%			0.2		3.0%	0.6%
Reading % Grade 2 Proficient or Advanced	43%			0.2		3.0%	0.6%
Math % Grade 2 Proficient or Advanced	52%			0.2		3.0%	0.6%
Social Studies % Grade 2 Prof. or Advanced	43%			0.2		3.0%	0.6%
Science % Grade 2 Proficient or Advanced	39%			0.2		3.0%	0.6%
Social Studies % Grade 3 Prof. or Advanced	35%			0.2		3.0%	0.6%
Science % Grade 3 Proficient or Advanced	34%			0.2		3.0%	0.6%
Social Studies % Grade 4 Prof. or Advanced	15%			0.2		3.0%	0.6%
Science % Grade 4 Proficient or Advanced	17%			0.2		3.0%	0.6%
Social Studies % Grade 5 Prof. or Advanced	13%			0.2		3.0%	0.6%
Science % Grade 5 Proficient or Advanced	12%			0.2		3.0%	0.6%
Other school indicators (Total weight = 13%)							
Student Average Daily Attendance Rate	90.8%	91.9%		0.6	Satisfactory	6.5%	3.9%
Student Discipline (Unduplicated)	1.0%	1.7%		1.0	Exceptional	6.5%	6.5%
Credit for greater than 5% gain in any test				Composite Score			
Summative Rating Description							



Summative Rating Categories:

90% or more = EXCEPTIONAL

70% to 89.9% = STRONG

50% to 69.9% = SATISFACTORY

10% to 49.9% = LOW

Less than 10% = UNACCEPTABLE

School Administrator	
Principal	Geraldine J. Pablo

PTO Officers	
President	Kevin Susuico
Vice President	Doreen Rivera
Secretary	Tasha Reyes
Treasurer	Sonia Fonseca
Teacher Rep.	Joann Susuico

All students at Marcial A. Sablan will learn to achieve success in life.

**Marcial A. Sablan Elementary School**

144 San Vicente Avenue  
 Agat, Guam 96915  
 (671) 565-2238



<b>School Colors:</b> Blue & White	<b>Mascot:</b> Stars
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